

**ST. CLAIRSVILLE
RICHLAND CITY
SCHOOL DISTRICT**



Educational Visioning Team Meeting No. 1

Introductions

- Name
- Connection to the district
- Your favorite class

Josh Predovich

Learning Environment Planner, Architect, Teacher,
Life Long Learner, Spouse

8th grade Art - Ms. Conroy!

Agenda

- Process
- Web tool
- Today & 2029
- Values

So why are we here?

...to understand the shifts occurring in education, and determine their impact on the future of **St. Clairsville Richland** City Schools.



District Snapshot....

.....and recent successes!





Educational Visioning Team

Meeting Dates + Milestones

September 5

Education Visioning
Session #1

September 26

Education Visioning
Session #3

October 23

Vision set for your
consideration

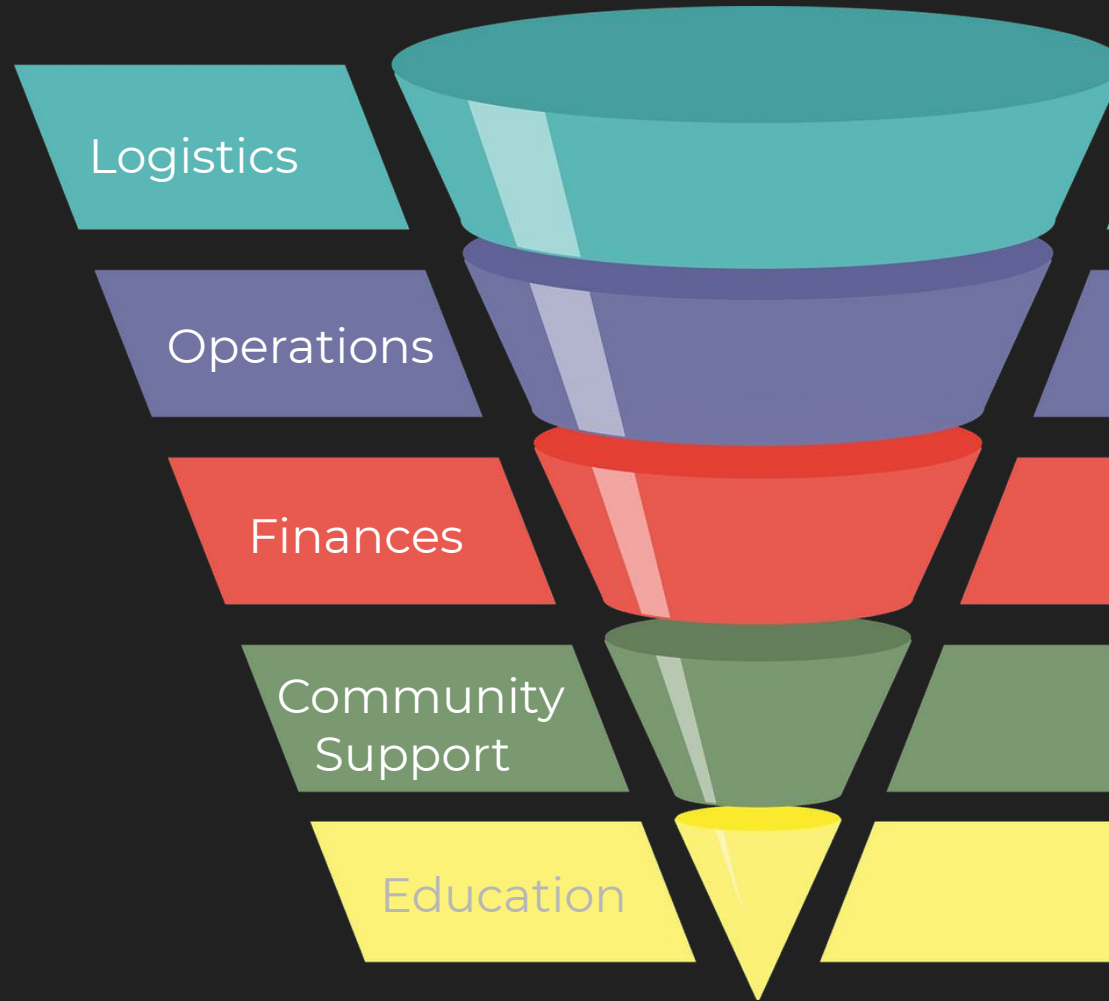
September 11

Education Visioning
Session #2

October 3

Education Visioning
Session #4

The Master Planning Process



WHAT IS THE RIGHT PLAN?

Educationally Appropriate



Financially Responsible



Community Supported



Discovery

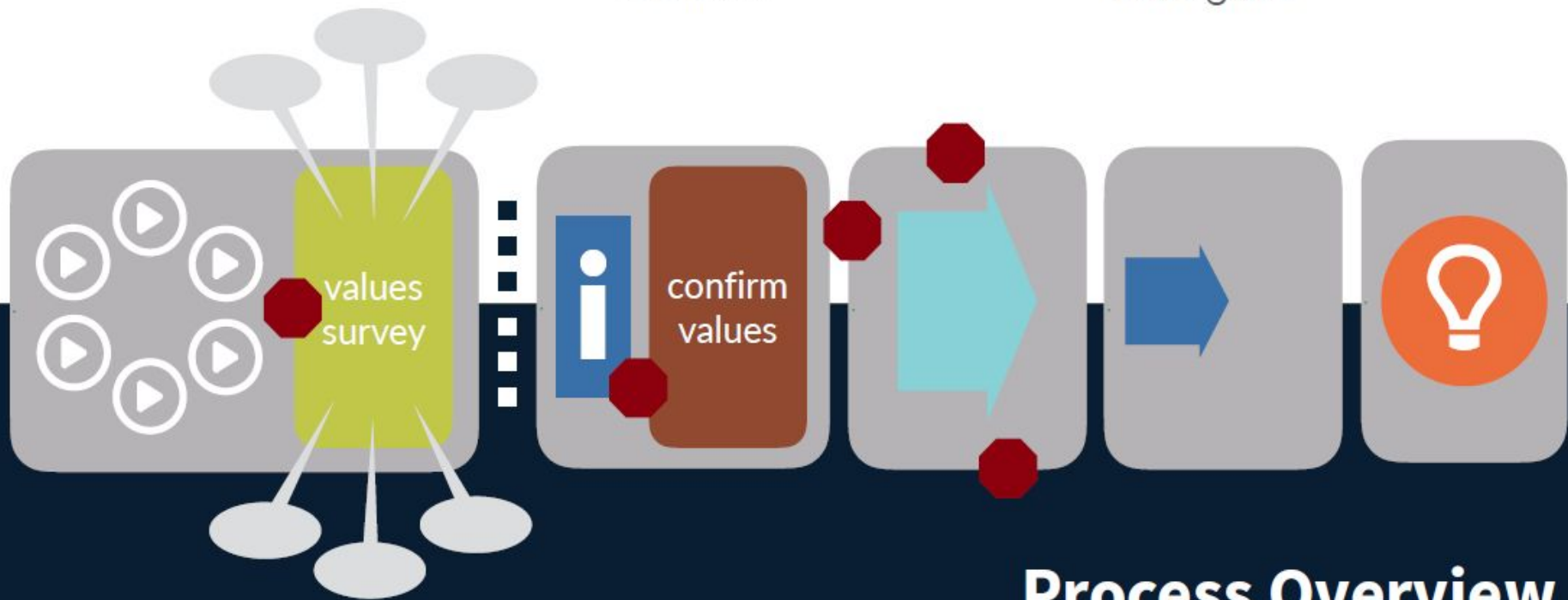
Survey

Inform &
Confirm

Define

Refine &
Navigate

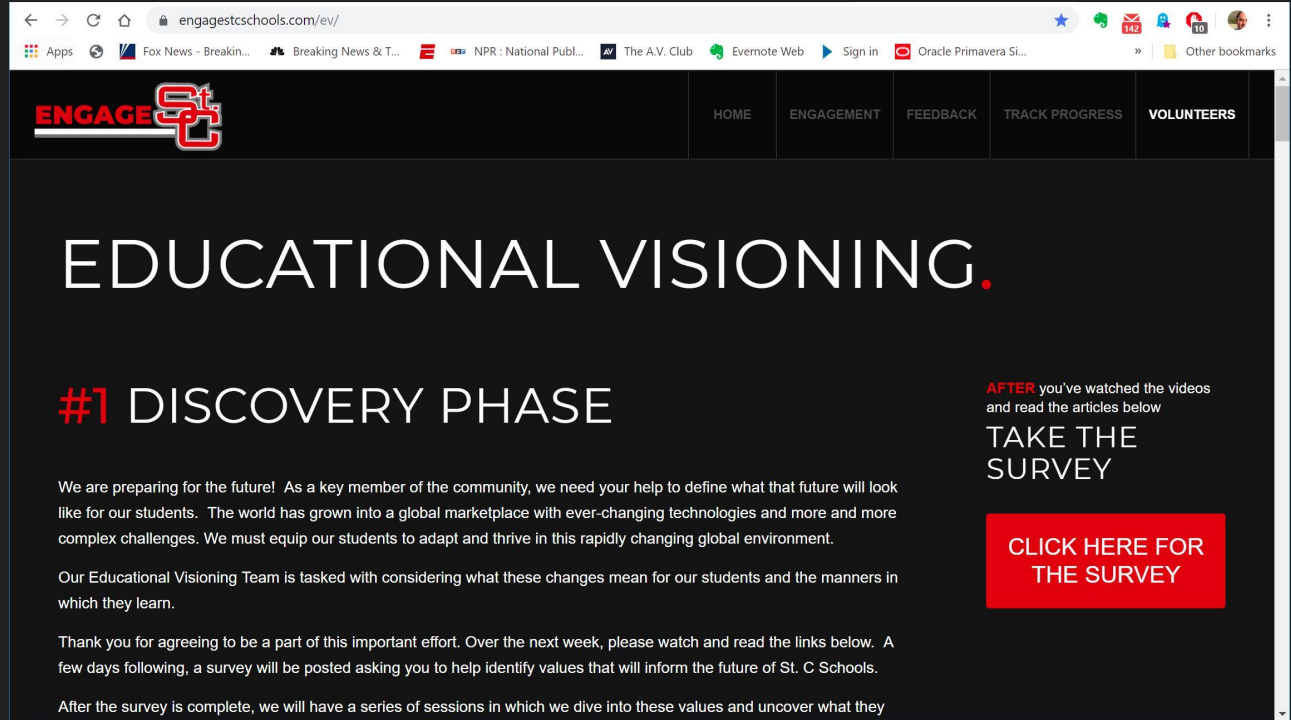
Vision



Process Overview

Web Tool

- Videos
- Survey
- Stop Signs



The screenshot shows a web browser displaying the EngageStCSchools.com/EV website. The browser's address bar shows the URL. The website has a dark theme with a navigation menu at the top containing links for HOME, ENGAGEMENT, FEEDBACK, TRACK PROGRESS, and VOLUNTEERS. The main content area features the EngageStC logo and the heading "EDUCATIONAL VISIONING." followed by "#1 DISCOVERY PHASE". Below this, there is a paragraph of text: "We are preparing for the future! As a key member of the community, we need your help to define what that future will look like for our students. The world has grown into a global marketplace with ever-changing technologies and more and more complex challenges. We must equip our students to adapt and thrive in this rapidly changing global environment." This is followed by another paragraph: "Our Educational Visioning Team is tasked with considering what these changes mean for our students and the manners in which they learn." and a third paragraph: "Thank you for agreeing to be a part of this important effort. Over the next week, please watch and read the links below. A few days following, a survey will be posted asking you to help identify values that will inform the future of St. C Schools." The final paragraph reads: "After the survey is complete, we will have a series of sessions in which we dive into these values and uncover what they". On the right side of the page, there is a red call-to-action box that says "CLICK HERE FOR THE SURVEY". Above this box, there is text that says "AFTER you've watched the videos and read the articles below TAKE THE SURVEY".

SURVEY CLOSSES 9/10 @ 4PM !!!!!

What are we really good at TODAY?

- Circle the 8 attributes that best describe our students today.
- Of those 8, put a star by the 2 that are most important.

What are we really good at TODAY?
 1. Circle the 8 attributes or abilities that best describe our students TODAY.
 2. Now, of those 8, put a star on the 2 that are most important.

1. Learners are able to read critically.	2. Learners develop a love of reading.	3. Learners are able to express themselves in writing.	4. Learners are exposed to a broad range of subjects and disciplines.	5. Learners develop a deep understanding of Social Studies.	6. Learners develop a deep understanding of the Sciences.
7. Learners are able to appropriately leverage technology.	8. Learners possess a mastery of mathematics.	9. Learners are able to reason through quantitative challenges.	10. Learners develop a deep understanding of a Foreign Language.	11. Learners have opportunity to explore and enjoy the arts.	12. Learners are encouraged to pursue physical wellbeing and competition.
13. Learners can articulate mathematic principles.	14. Learners demonstrate a high level of digital literacy.	15. Learners are competent in the use of current technologies.	16. Learners are exposed to Technical Education and the Trades.	17. Learners have opportunities explore varied disciplines.	18. Learners develop a deep understanding of a History and where we fit in it.
19. Learners draw upon multi-disciplinary approaches to foster deeper understanding.	20. Learners use academic concepts to solve complex problems.	21. Learners use design thinking to create empathetic solutions.	22. Learners are able to develop beneficial relationships with staff and peers.	23. Learners have opportunities to fail and succeed together.	24. Learners understand how to interact in varied social contexts.
25. Learners are able to analyze and evaluate data to inform decisions.	26. Learners are able to engage in critical reasoning.	27. Learners are coached through challenges by facilitators.	28. Learners are able to discern their own emotions and those of others.	29. Learners have opportunities to identify and explore their passions.	30. Learners are able to demonstrate agency and self-management.
31. Learners are able to apply academic concepts to real-world contexts.	32. Learners are encouraged to think divergently.	33. Learners can exercise choice in responsible decision making.	34. Learners are knowledgeable about social issues.	35. Learners are able to collaborate on challenging problems.	36. Learners have opportunities to develop strong interpersonal skills.

What do we aspire to be really good at in 2029?

- Circle the 8 attributes that you most desire for our students in 2029.
- Of those 8, put a star by the 2 that are most important.

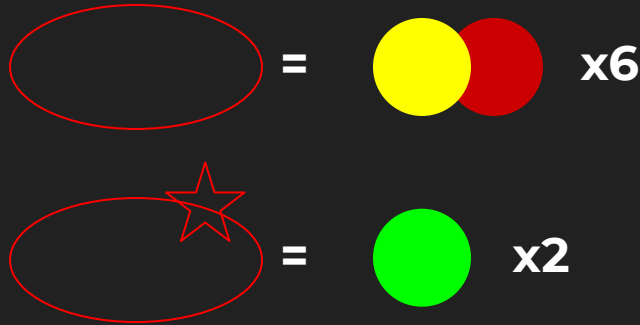
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What are we really good at TODAY?

- 6 yellow dots attributes that best describe our students today and 2 green dots by the 2 that are most important.



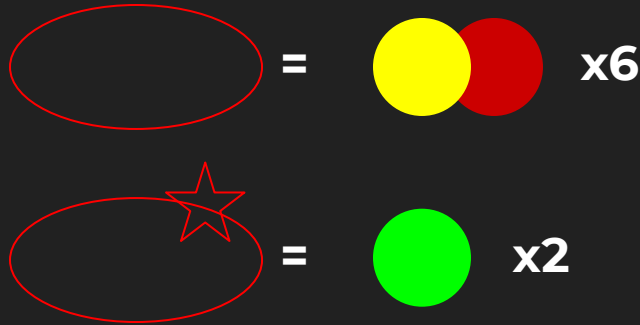
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Did you know, in 2028.....

In Ohio, each child is *challenged*, *prepared* and *empowered*.



Vision

In Ohio, each child is **challenged** to discover and learn, **prepared** to pursue a fulfilling post-high school path and **empowered** to become a resilient, lifelong learner who contributes to society.

Four Learning Domains



Foundational Knowledge & Skills

Literacy, numeracy and technology



Well-Rounded Content

Social studies, sciences, languages, health, arts, physical education, etc.



Leadership & Reasoning

Problem-solving, design thinking, creativity, information analytics



Social-Emotional Learning

Self-awareness & management, social awareness, relationship skills, responsible decision-making



WHOLE CHILD

One Goal



Ohio will increase annually the percentage of its high school graduates who, one year after graduation, are:

- Enrolled and succeeding in a post-high school learning experience, including an adult career-technical education program, an apprenticeship and/or a two-year or four-year college program;
- Serving in a military branch;
- Earning a living wage; or
- Engaged in a meaningful, self-sustaining vocation.

Three Core Principles



Equity



Partnerships



Quality Schools

10 Priority Strategies

1

Highly effective teachers & leaders

3

Teacher & instructional support

5

Assessments gauge all learning domains

7

Meet needs of whole child

9

Develop literacy skills
Transform high school/provide more paths to graduation

2

Principal support

4

Standards reflect all learning domains

6

Accountability system honors all learning domains

8

Expand quality early learning

10



Ohio's Strategic Plan for Education: 2019-2024

State-wide Trends

1. Jobs are rapidly changing and require different skill sets.
 - a. impact of automation
 - b. entrepreneurship & innovation
 - c. more technology dependent

Ohio's Strategic Plan for Education: 2019-2024

State-wide Trends

1. Jobs are rapidly changing and require different skill sets.
2. More diverse student body with nuanced learning needs.
 - a. achievement gap
 - b. english language learners
 - c. students with disabilities

Ohio's Strategic Plan for Education: 2019-2024

State-wide Trends

1. Jobs are rapidly changing and require different skill sets.
2. More diverse student body with nuanced learning needs.
3. Increased student exposure to poverty and social stressors
 - a. adverse childhood experiences
 - b. homelessness & foster care
 - c. opioid epidemic

Ohio's Strategic Plan for Education: 2019-2024

Standards will reflect all domains.
Assessments gauge all domains.
Accountability system honors all
domains.

1

FOUNDATIONAL KNOWLEDGE & SKILLS

literacy
numeracy
technology

2

WELL-ROUNDED CONTENT

social studies
sciences
languages
health
arts
phys ed

3

LEADERSHIP & REASONING

problem-solving
design thinking
creativity
analytics

4

SOCIAL-EMOTIONAL LEARNING

self-awareness
self-management
social awareness
relationship skills
personal
responsibility

**Foundational
Knowledge and Skills:**
literacy, numeracy and
technology

Well-rounded Content:
social studies,
sciences, languages,
arts, phys ed, etc.

Reasoning:
problem solving, design
thinking, creativity and
analysis

Social Emotional:
growth mindset,
perseverance,
self awareness and
collaboration

To make that shift happen:

- What do we need to START doing?
- What do we need to STOP doing?
- What do we need to KEEP doing?

Guiding Values

- As we consider how our school facilities should work and function, please tell us your top (8 to 12) Guiding Values for a successful, future focused learning environment.

Givens:

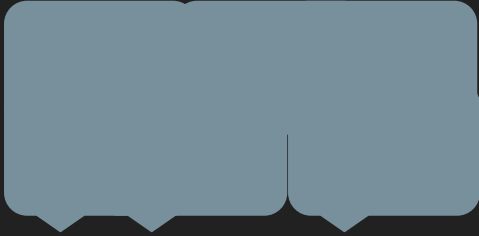
- safety and security of our students and staff
- easy access to digital resources



I think a future focused learning environment should...



A handful of overarching
Values (not solutions.....)



“A future focused learning
environment should...”



Table Guiding Values

- Share yours with your table mates and look for overlaps and alignments.
- Boil them down to a handful of Guiding Values for a successful, future focussed learning environment.
- Arrange them in groups on a big sheet and write a **complete** sentence that articulates the value.
- **“A future focused learning environment should...”**

THANK YOU!



Our next meeting:
WEDNESDAY, SEPTEMBER 11th at 5:00 PM

LEARNING FROM OUR COMMUNITY

FOR THE FUTURE OF ST. C SCHOOLS



EngageStCSchools.com/EV



Community Advisory Team

Meeting Dates + Milestones

• August 28

Intro to Process +
Information Gathering

• October 23

Refine MP Options
with Cost Sets

• November 13

1st opportunity for the
BOE to act on CAT
Recommendation

• September 24

Develop MP Options +
Consider early Ed. Vision

• November 6

Finalize Master Plan
Recommendation to BOE