SHP

ST. CLAIRSVILLE RICHLAND CITY SCHOOL DISTRICT

Educational Visioning Team Meeting No. 2

SHP

Agenda

- Today & 2029 follow up
- Survey Results
- Guiding Values follow up

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So why are we here?

...to understand the shifts occurring in education, and determine their impact on the future of **St. Clairsville Richland** City Schools.

Educational Visioning Team

Meeting Dates + Milestones

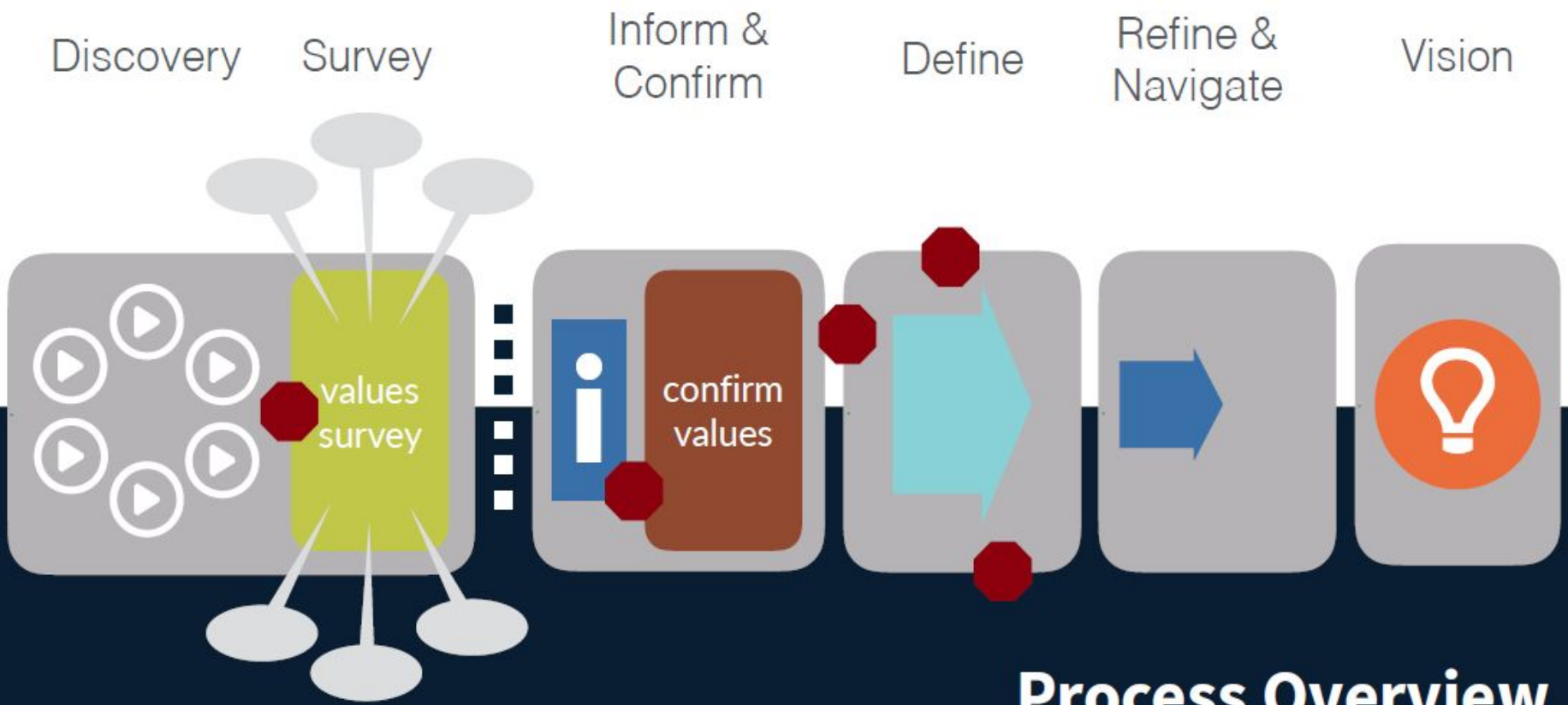
September 5
Education Visioning Session #1

September 11
Education Visioning Session #2

September 26
Education Visioning Session #3 @ HH K-12

October 3
Education Visioning Session #4

October 23
Vision set for your consideration



Process Overview

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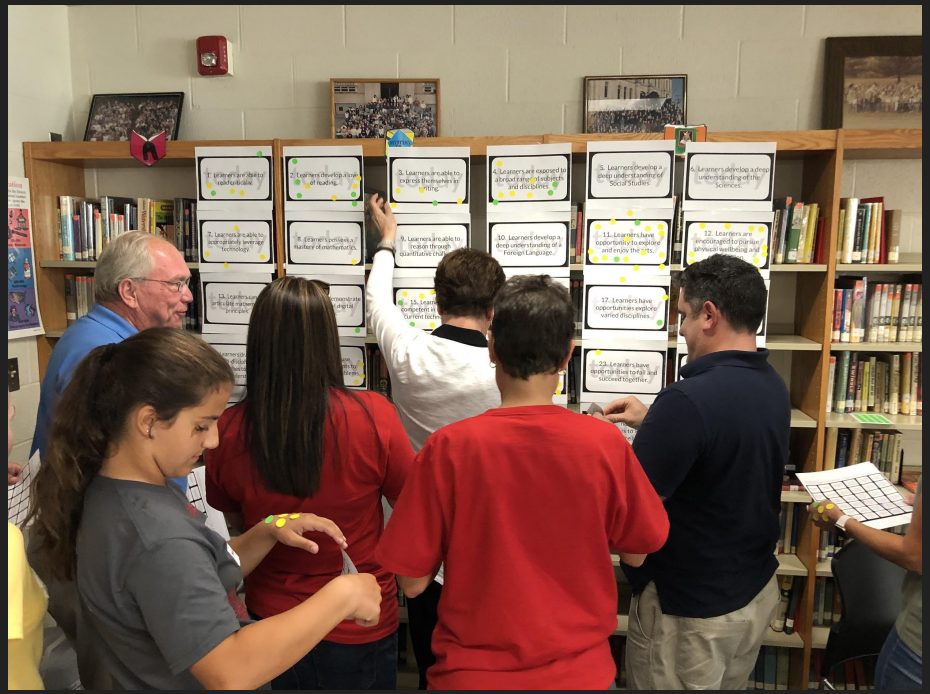
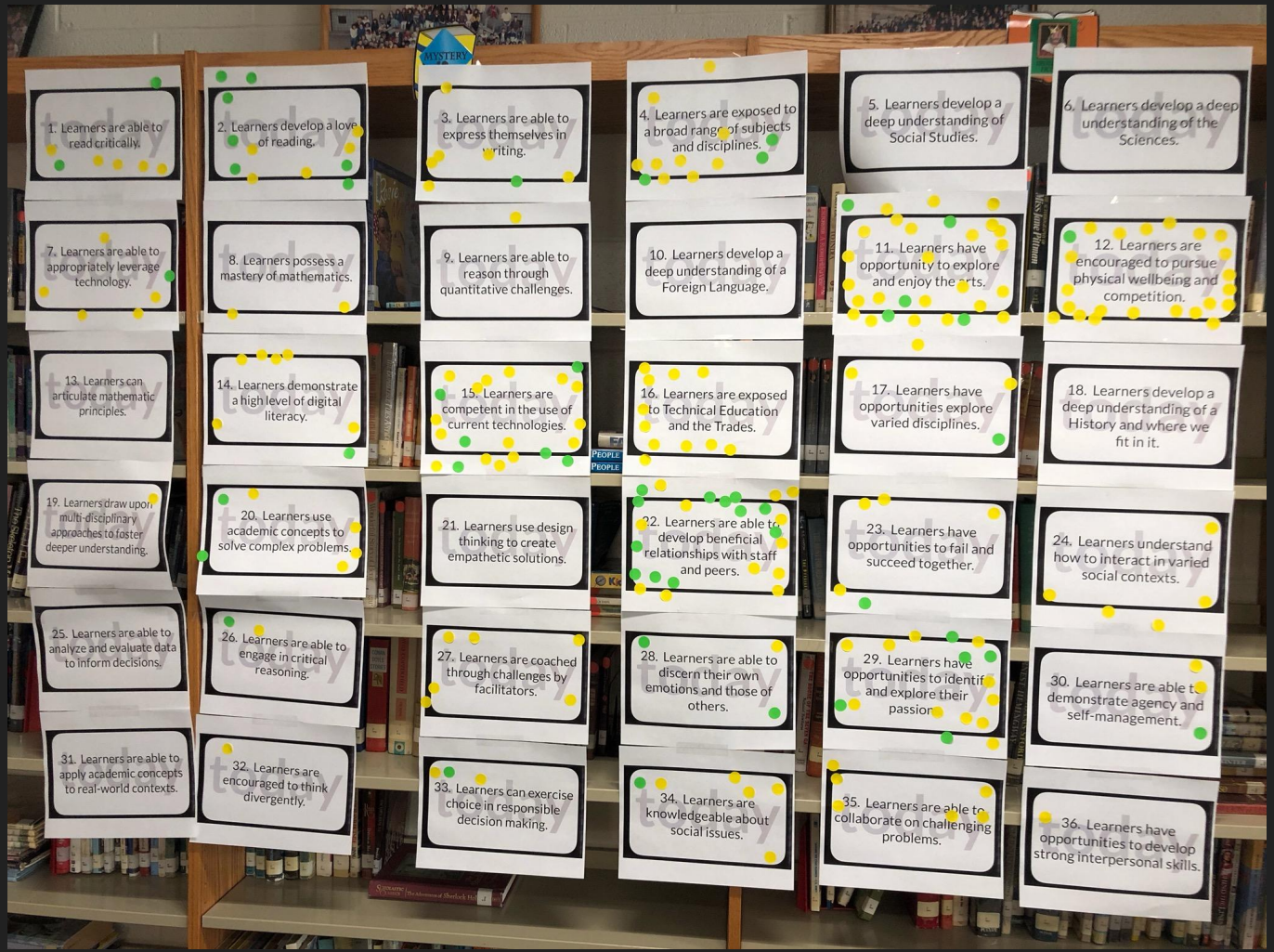
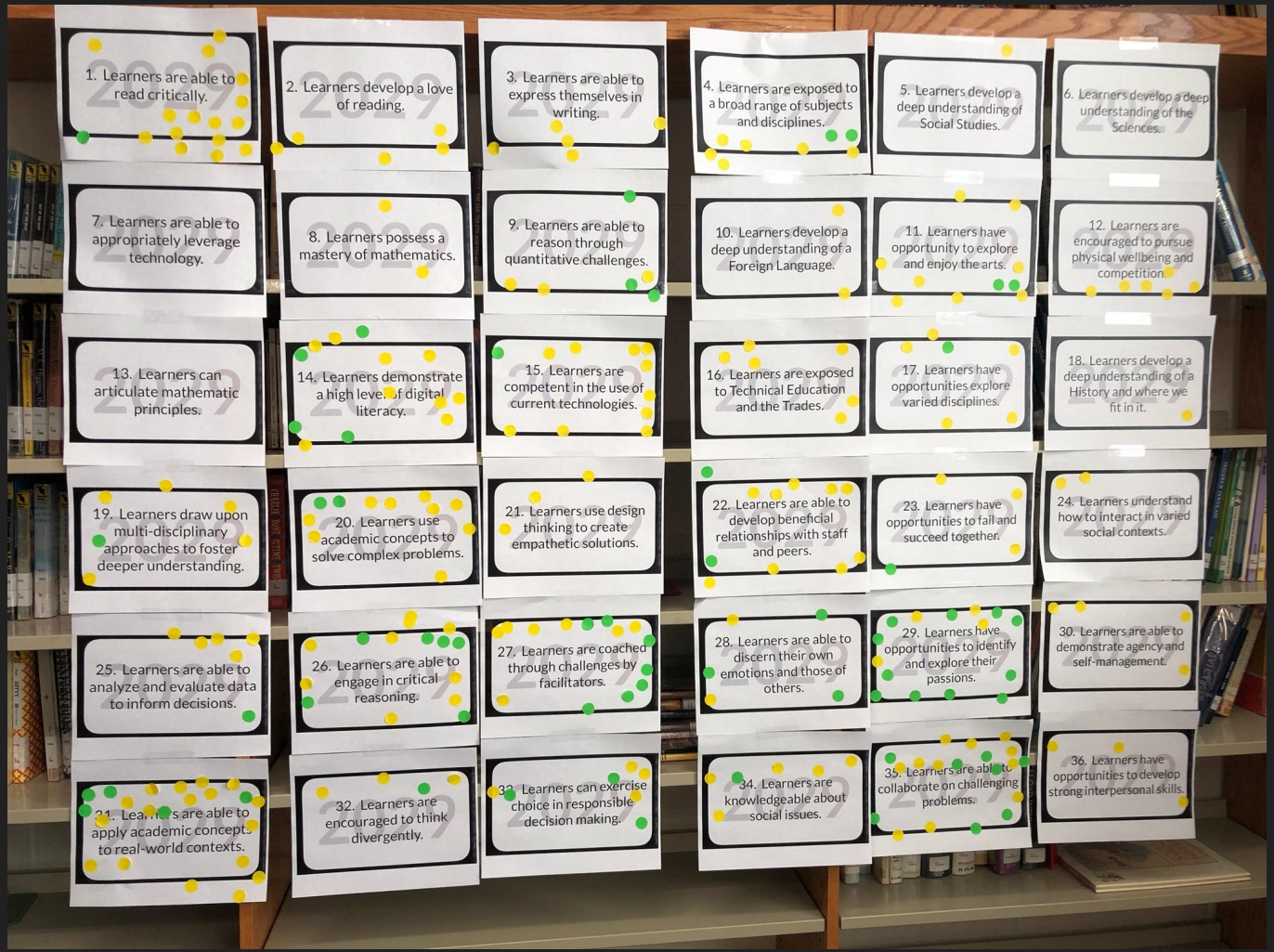
What are we really good at TODAY?

What do we aspire to be really good at in 2029?



Individual Activity No. 1


1. Learners are able to read critically.
2. Learners develop a love of reading.
3. Learners are able to express themselves in writing.
4. Learners are exposed to a broad range of subjects and disciplines.
5. Learners develop a deep understanding of Social Studies.
6. Learners develop a deep understanding of the Sciences.
7. Learners are able to appropriately leverage technology.
8. Learners possess a mastery of mathematics.
9. Learners are able to reason through quantitative challenges.
10. Learners develop a deep understanding of a Foreign Language.
11. Learners have opportunity to explore and enjoy the arts.
12. Learners are encouraged to pursue physical wellbeing and competition.
13. Learners can articulate mathematic principles.
14. Learners demonstrate a high level of digital literacy.
15. Learners are competent in the use of current technologies.
16. Learners are exposed to Technical Education and the Trades.
17. Learners have opportunities explore varied disciplines.
18. Learners develop a deep understanding of a History and where we fit in it.
19. Learners draw upon multi-disciplinary approaches to foster deeper understanding.
20. Learners use academic concepts to solve complex problems.
21. Learners use design thinking to create empathetic solutions.
22. Learners are able to develop beneficial relationships with staff and peers.
23. Learners have opportunities to fail and succeed together.
24. Learners understand how to interact in varied social contexts.
25. Learners are able to analyze and evaluate data to inform decisions.
26. Learners are able to engage in critical reasoning.
27. Learners are coached through challenges by facilitators.
28. Learners are able to discern their own emotions and those of others.
29. Learners have opportunities to identify and explore their passion.
30. Learners are able to demonstrate agency and self-management.
31. Learners are able to apply academic concepts to real-world contexts.
32. Learners are encouraged to think divergently.
33. Learners can exercise choice in responsible decision making.
34. Learners are knowledgeable about social issues.
35. Learners are able to collaborate on challenging problems.
36. Learners have opportunities to develop strong interpersonal skills.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Ohio's Strategic Plan for Education: 2019-2024

Standards will reflect all domains.
Assessments gauge all domains.
Accountability system honors all domains.

1

FOUNDATIONAL KNOWLEDGE & SKILLS

literacy
numeracy
technology

2

WELL-ROUNDED CONTENT

social studies
sciences
languages
health
arts
phys ed

3

LEADERSHIP & REASONING

problem-solving
design thinking
creativity
analytics

4

SOCIAL-EMOTIONAL LEARNING

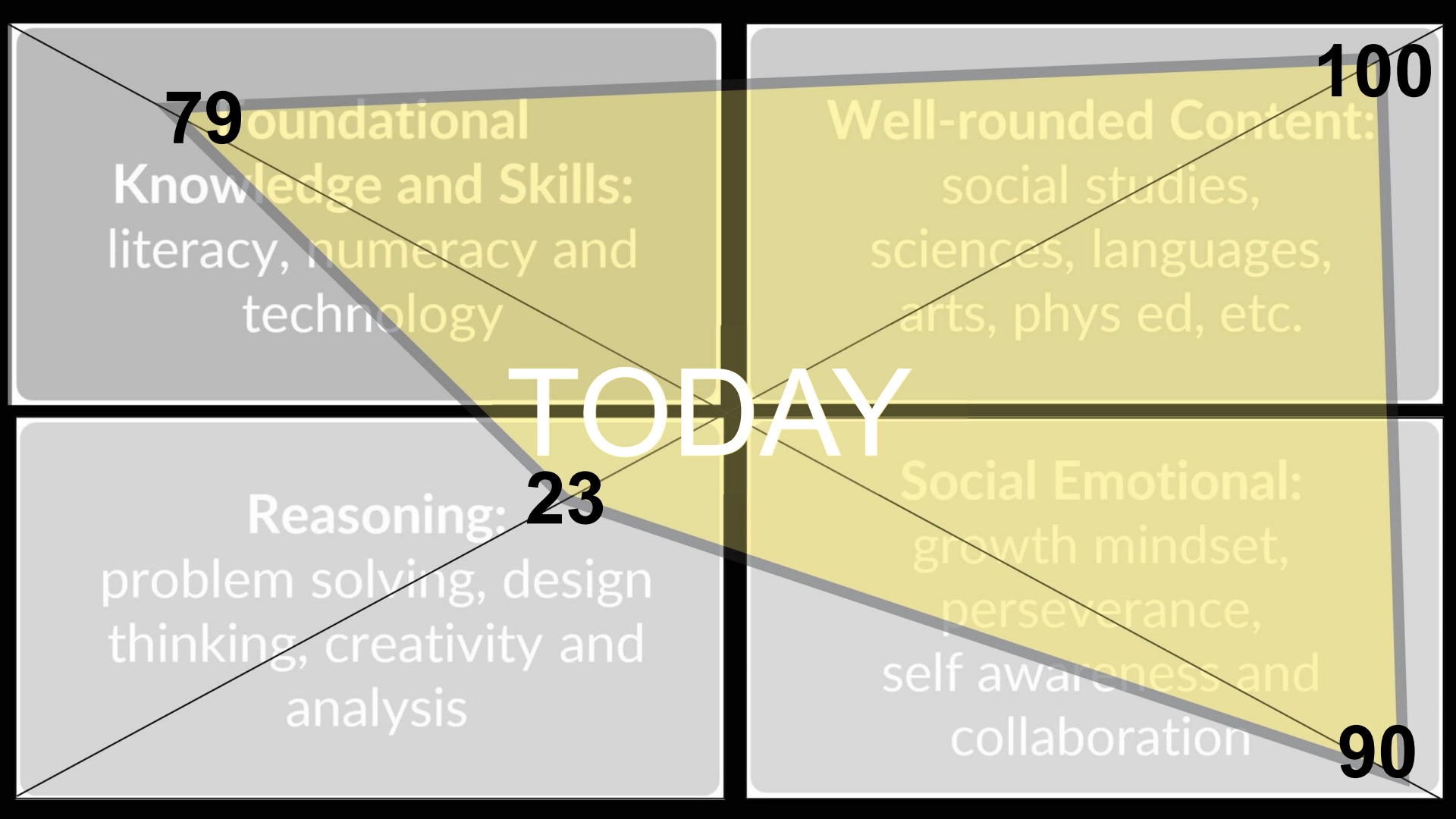
self-awareness
self-management
social awareness
relationship skills
personal responsibility

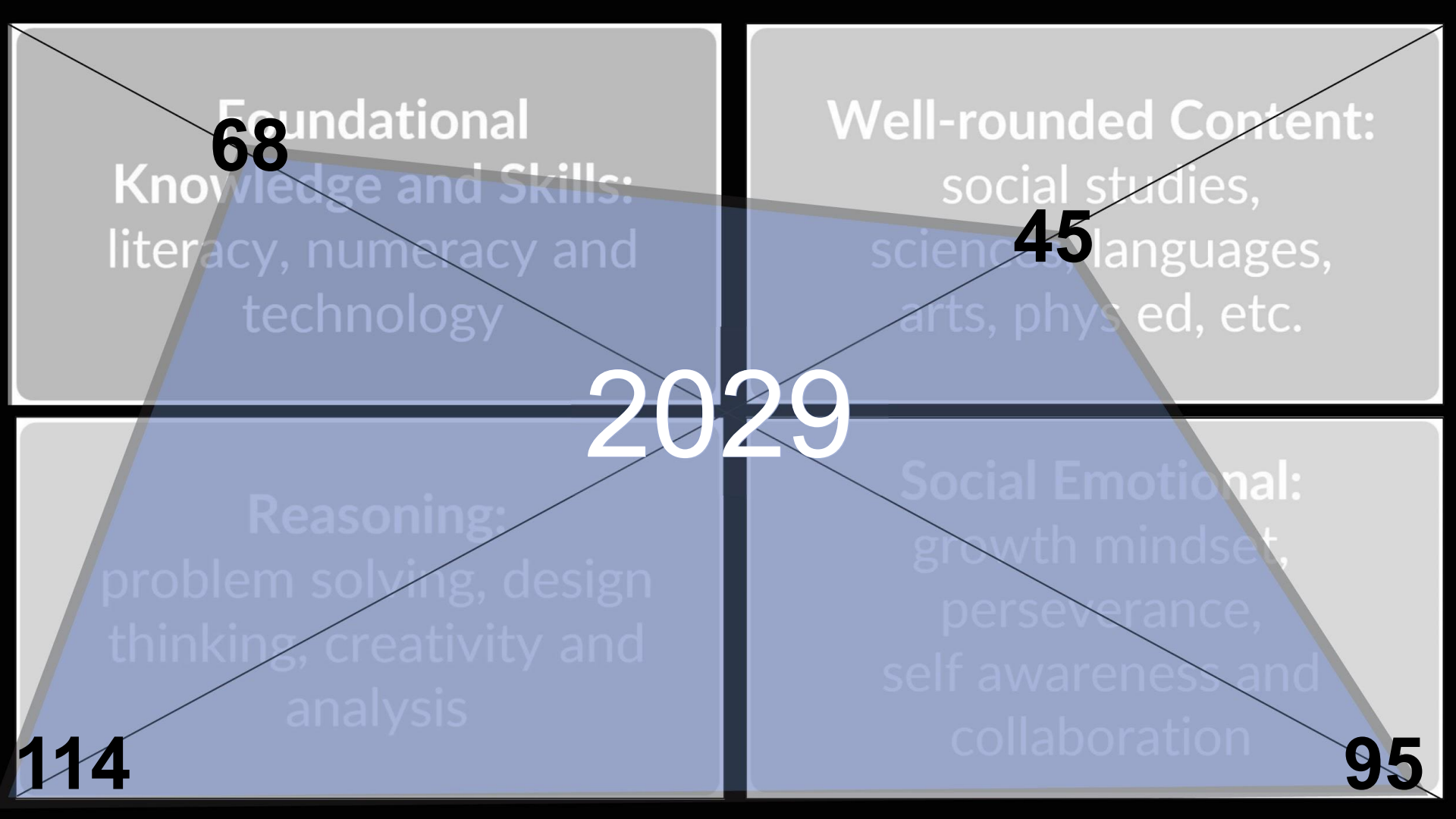
Foundational Knowledge and Skills: literacy, numeracy and technology

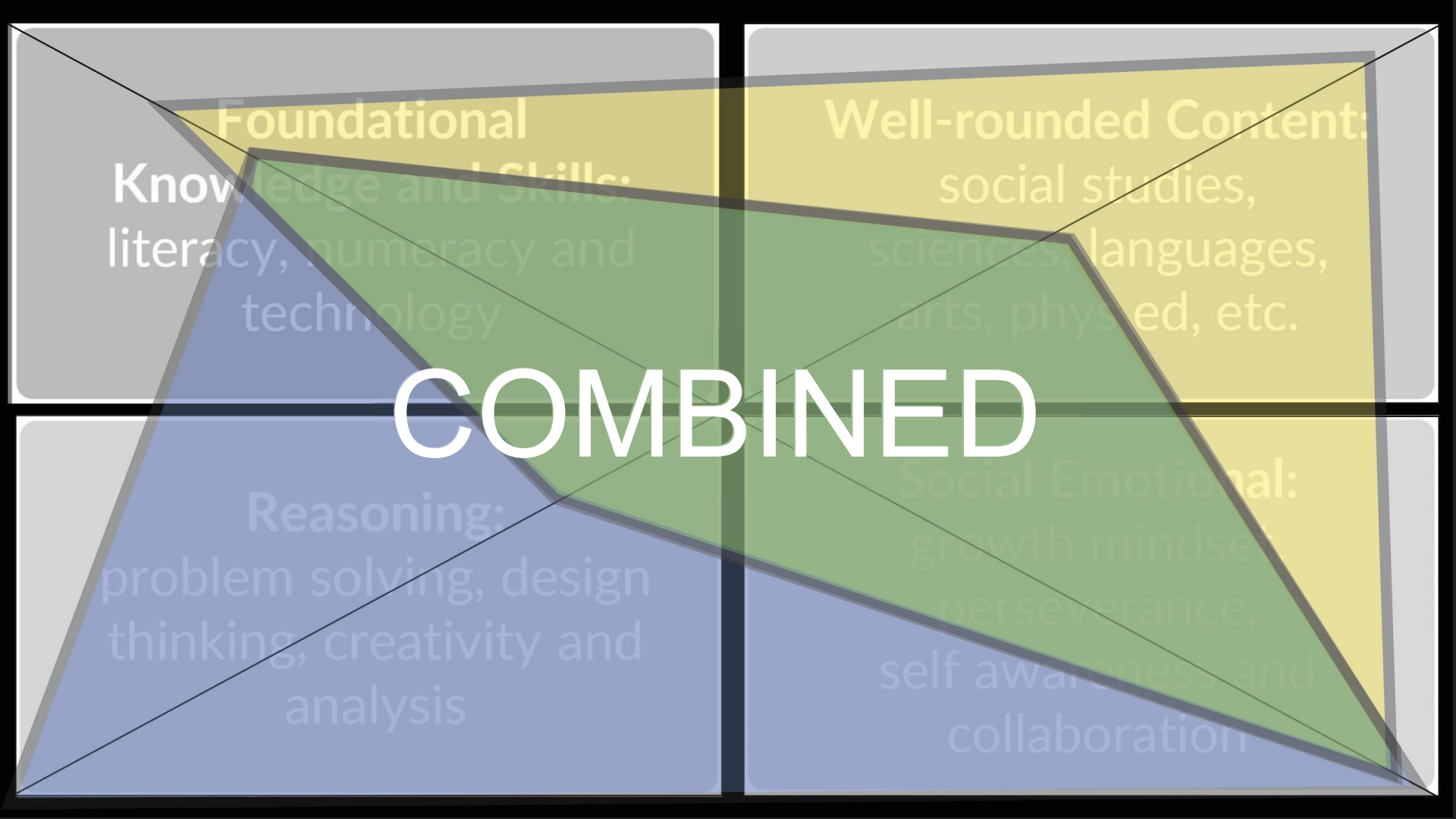
Well-rounded Content: social studies, sciences, languages, arts, phys ed, etc.

Reasoning: problem solving, design thinking, creativity and analysis

Social Emotional: growth mindset, perseverance, self awareness and collaboration


79
Foundational Knowledge and Skills: literacy, numeracy and technology
100
Well-rounded Content: social studies, sciences, languages, arts, phys ed, etc.
TODAY
23
Reasoning: problem solving, design thinking, creativity and analysis
Social Emotional: growth mindset, perseverance, self awareness and collaboration
90


Foundational Knowledge and Skills: literacy, numeracy and technology
68
Well-rounded Content: social studies, sciences, languages, arts, phys ed, etc.
45
2029
Reasoning: problem solving, design thinking, creativity and analysis
114
Social Emotional: growth mindset, perseverance, self awareness and collaboration
95


Foundational
Knowledge and Skills:
literacy, numeracy and
technology
Well-rounded Content:
social studies,
sciences, languages,
arts, phys ed, etc.
COMBINED
Reasoning:
problem solving, design
thinking, creativity and
analysis
Social Emotional:
growth mindset,
perseverance,
self awareness and
collaboration

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Domain Shifts

- Foundational Knowledge & Skills - **Maintain current practices!**
- Well-Rounded Content: **Less focus here!**
- Reasoning: **MORE MORE MORE!**
- Social Emotional: **Continue with the plan!**

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Questions for Professional Development:

- What do we need to KEEP doing?
- What do we need to START doing?
- What do we need to STOP doing?

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what's important about the future of education and.....

- 1. relationship between students of differing grades?
- 2. relationship between teachers...
  - 2.1. of the same grades?
  - 2.2. of differing grades?
- 3. student relationship to special services?
- 4. student relationship to media resources?
  - 4.1. what is media?

What Does 21st Century Learning Look Like?

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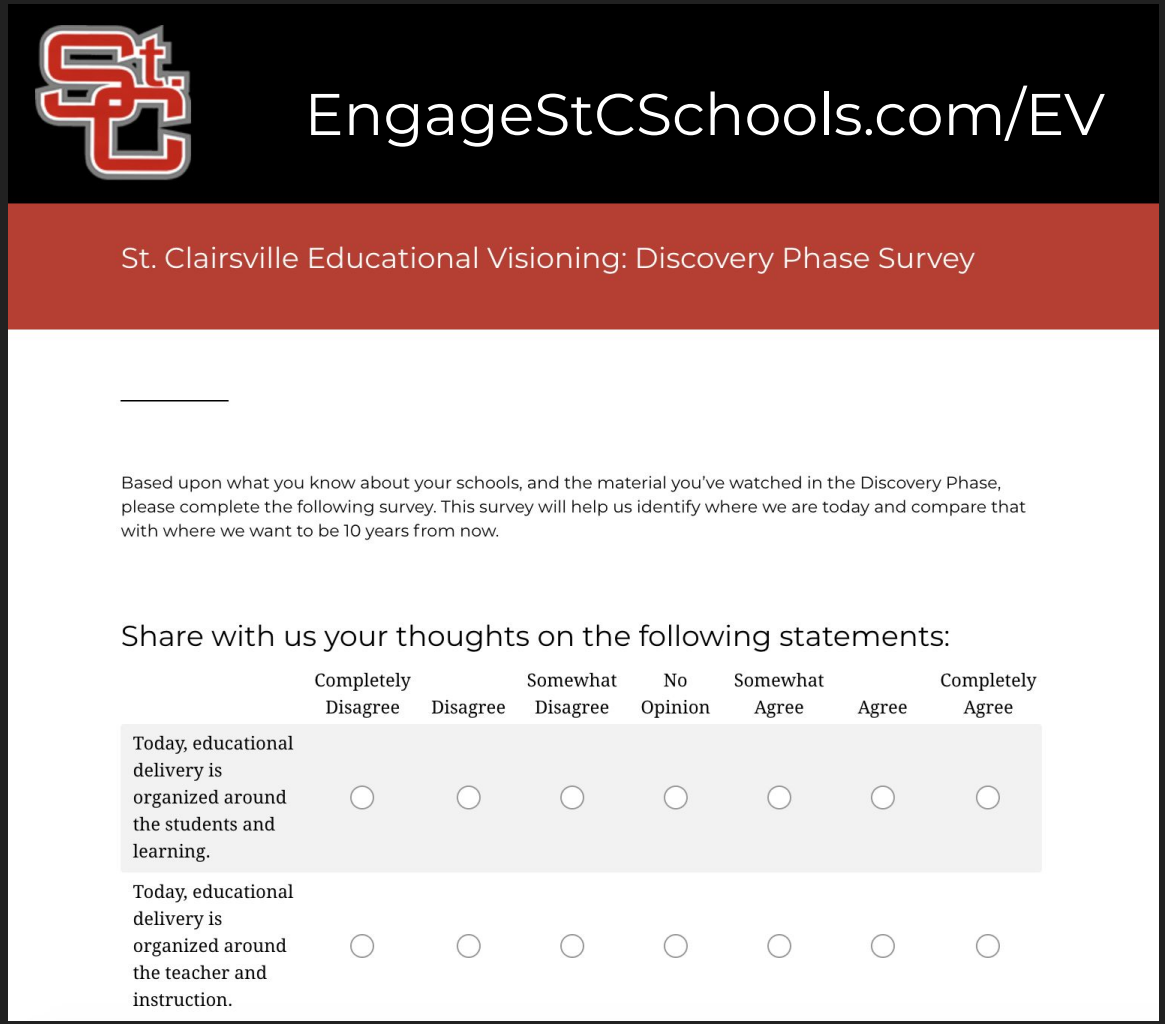
Web Tool

- Videos
- Survey
- Stop Signs



EngageStCSchools.com/EV

St. Clairsville Educational Visioning: Discovery Phase Survey

Based upon what you know about your schools, and the material you've watched in the Discovery Phase, please complete the following survey. This survey will help us identify where we are today and compare that with where we want to be 10 years from now.

Share with us your thoughts on the following statements:

	Completely Disagree	Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Agree	Completely Agree
Today, educational delivery is organized around the students and learning.	◯	◯	◯	◯	◯	◯	◯
Today, educational delivery is organized around the teacher and instruction.	◯	◯	◯	◯	◯	◯	◯

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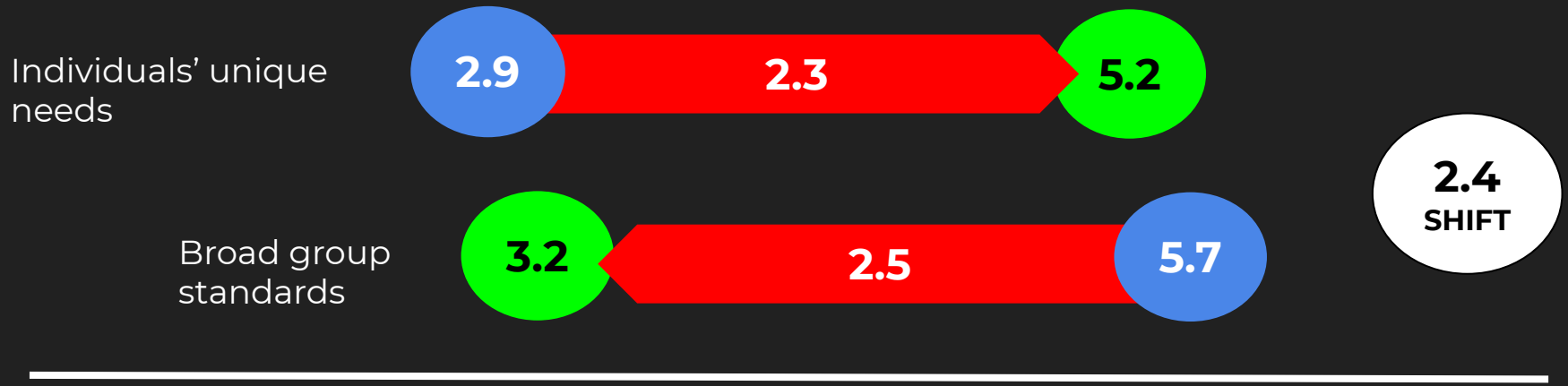
TODAY FUTURE

Educational Delivery organized around:

SHP

TODAY FUTURE

Instruction focused on:



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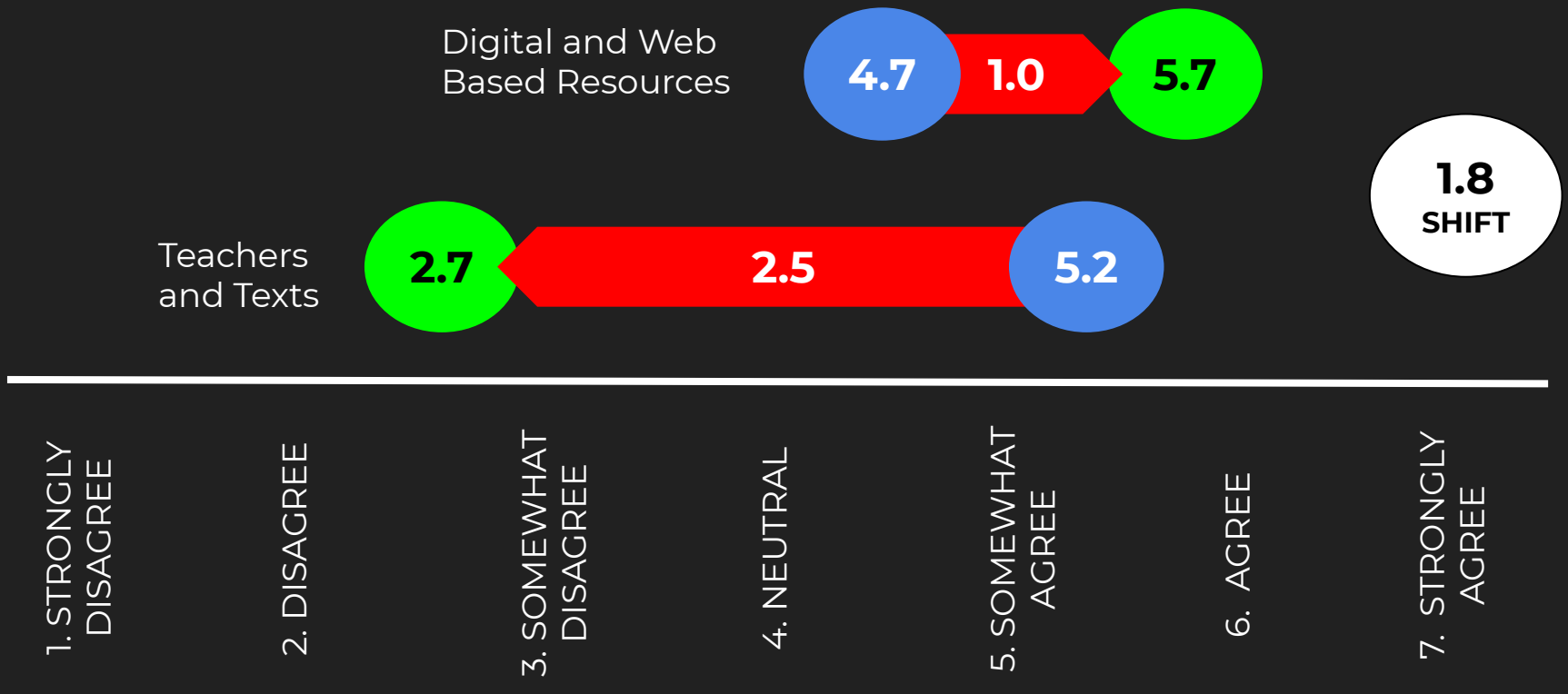
TODAY FUTURE

Instruction focused on:



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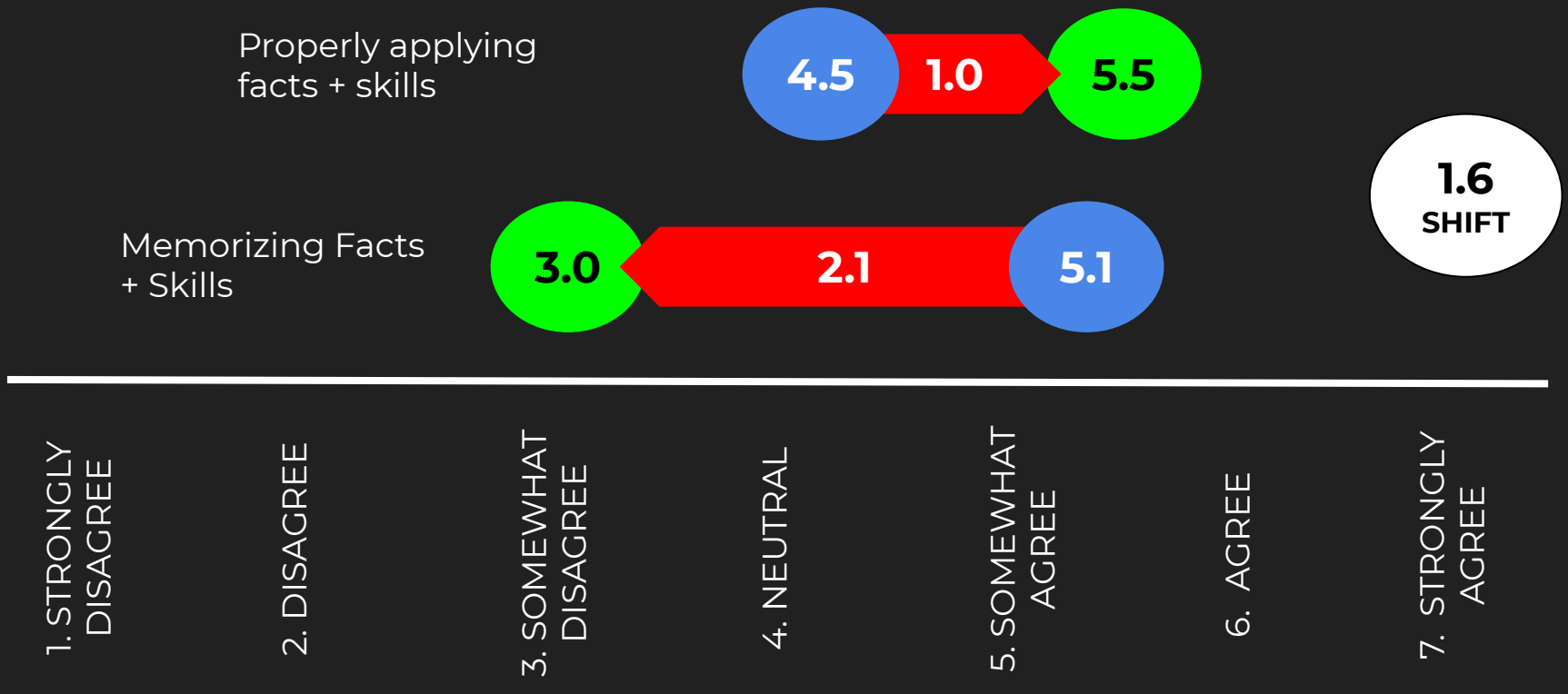
TODAY FUTURE

Instruction focused on:



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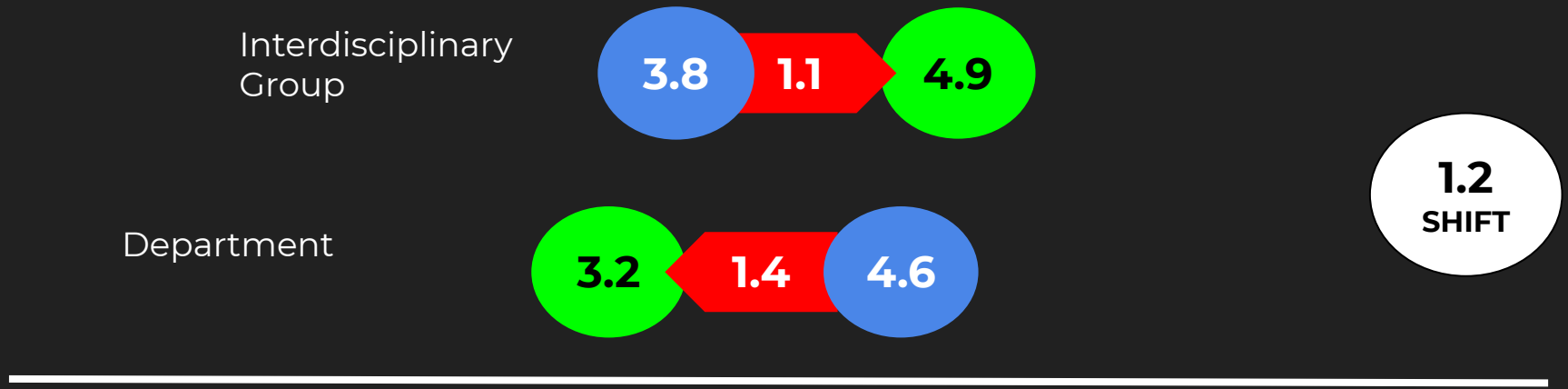
TODAY FUTURE

Facilities + Subject Matter organized by:



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Magnitude of Shifts

2.4 SHIFT

Instruction focused on:
[Individuals' unique needs] vs. [Broad group standards]

2.2 SHIFT

Educational Delivery organized around:
[Students + learning] vs. [Teachers + Instruction]

1.8 SHIFT

Instruction focused on:
[Digital and Web Based Resources] vs. [Teachers and Texts]

1.6 SHIFT

Instruction focused on:
[Properly applying facts + skills] vs. [Memorizing Facts + Skills]

1.2 SHIFT

Facilities + Subject Matter organized by:
[Interdisciplinary Group] vs. [Department]

SHP

Magnitude of Shifts

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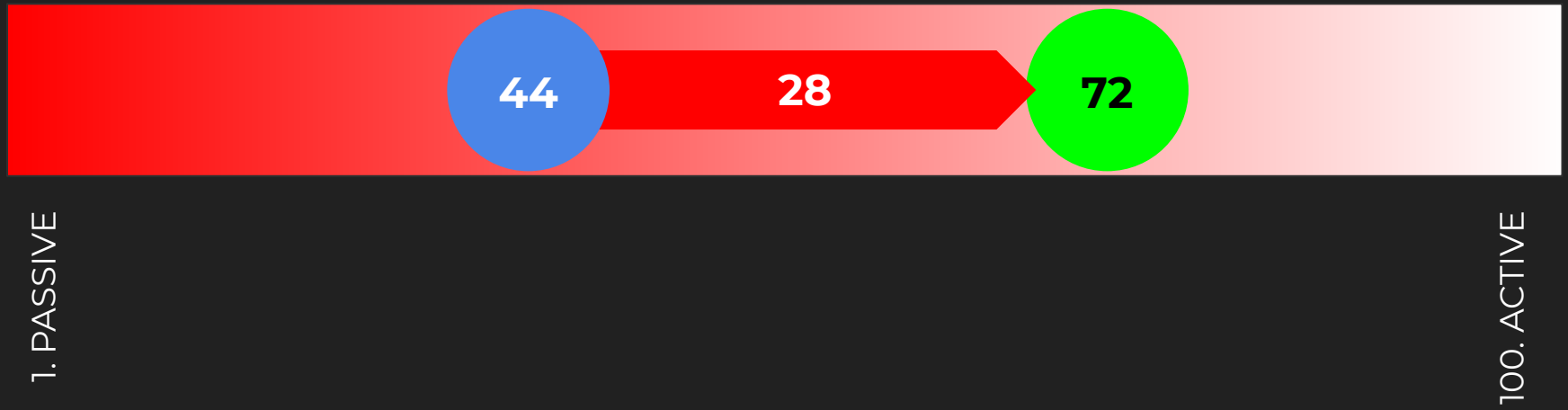
TODAY FUTURE

What role do/will students play in their own learning?



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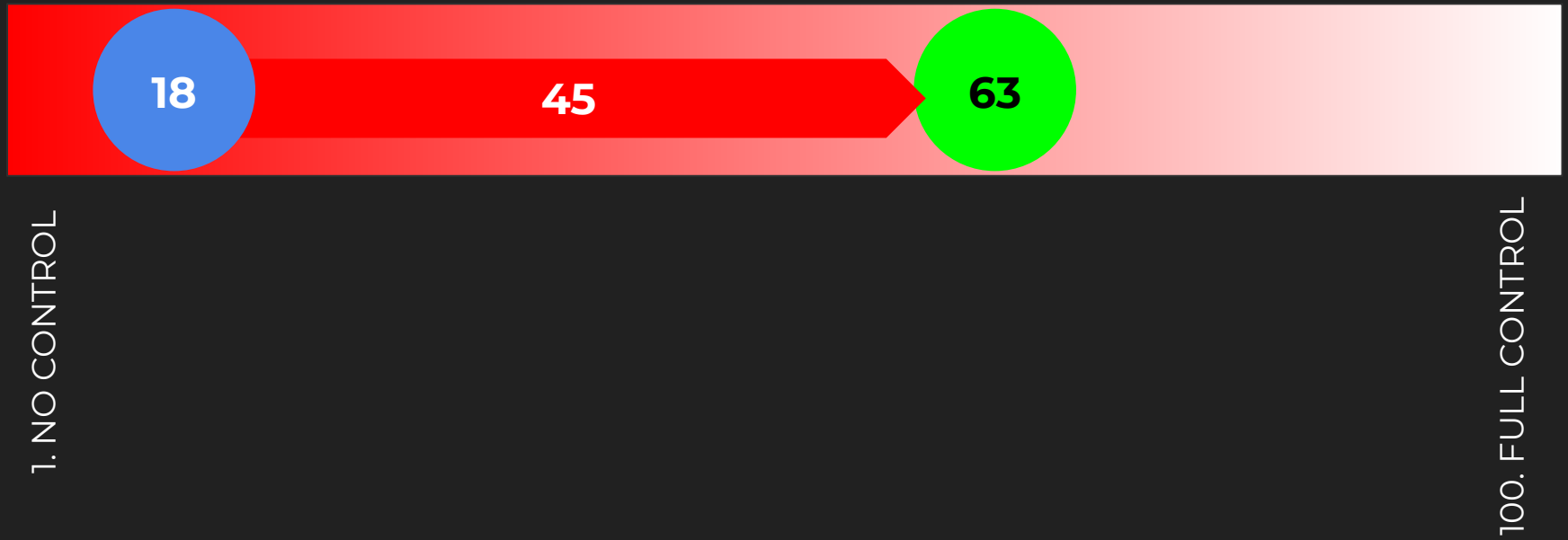
TODAY FUTURE

What level of control do students have in their learning spaces?



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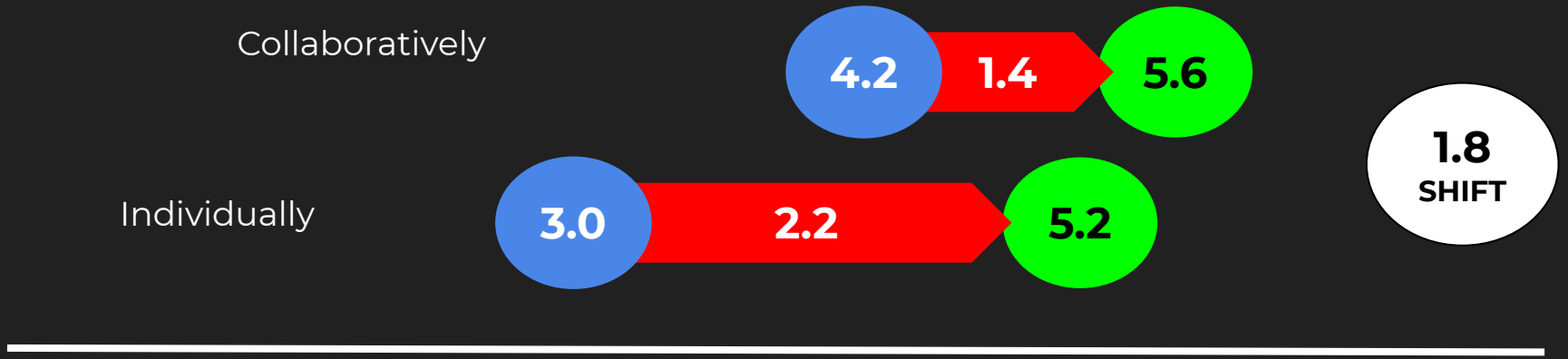
TODAY FUTURE

Manner in which students work to solve problems + demonstrate competency:



SHP

GUIDING VALUES

Learn
Student
Collaboration
Real
Space
Problem
World
Based
Solve
Work
Skill
Education
Respect
Culture
Class
Talk
Less
Explore
Guide
Read
School
Access
Environment
Opportunity
Response
Fun
Way
Trades
Self
Ability
Assess
Rigorous
Application
Technology
Choice
Resources
Centered
Diverse
Total
Fit
Positive
Provide
Needs
Make
Individual
Out
Wait
Determined
Purposeful
Available
Professionals
Flexible
Question
Staff
High
Sets
Web
Process
Arts
Tech
Less
Each
Teacher
Driven
Instruction
Time
Life
Freedom
Unique
Well
Relevant
Outside
Early
Materials
One's
More
Hard
Little
Write
Create
Think
Open
Focus
Internships
Engagement
Academics
Notes
Active
Rote
Balance
Communities
Strengths
Everyone
Science
Pursue
Paying
Cross
Indivdual
Embrace
Toward
Completing
Equally
Driven
Each
Computing
Emotional
Classrooms
Weirdness
Make
Attention
Facilitator
Assignments
Autonomy
Rounded
Humble
Building
Flexible
Allow
Rigorous
Informative
Repetitive
Choice
Teacher
Role
Involvement
Continuous
Taking
Made
Education
Prepare
Promotes
Control
Freedom
Development
Early
Technology
Notes
Emotional
Computing
Each
Efficient
Outside
Resources
Desire
Completed
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Engagement
Perspective
Relevant
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Respect
Provide
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Others
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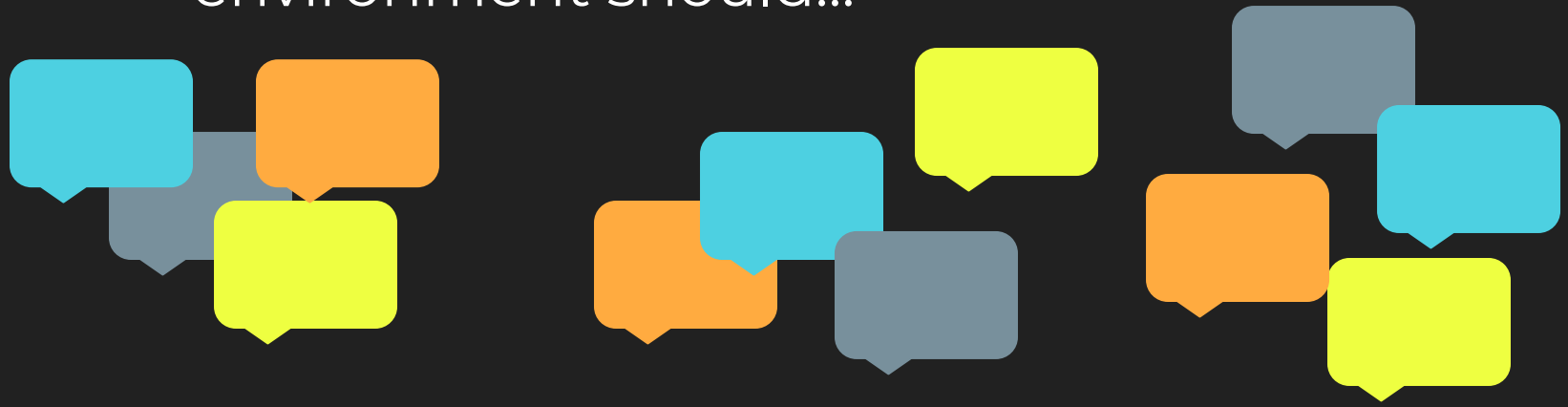
Question
Flexible

SHP

I think a future focused learning environment should...



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“A future focused learning environment should……”

- V.1 - “embrace authentic student-centered experiences.”
- V.2 - “create collaboration with the working world and community professionals.

- V.3 - “include flexible learning spaces, which are adequate and comfortable to enhance learning and collaboration / team building.”
- V.4 - “create an environment that’s comfortable, flexible & adaptable.”
- V.5 - “include flexible learning spaces that accommodate diverse learners and a growing/evolving population.”

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- V.3 - “include **flexible learning spaces**, which are adequate and comfortable to **enhance learning** and **collaboration / team building**.”
- V.4 - “create an environment that’s comfortable, flexible & **adaptable**.”
- V.5 - “include flexible learning spaces that **accommodate diverse learners** and a growing/evolving population.”

V.3r1 - “A future focused learning environment should include **flexible learning spaces** that **enhance learning** and foster **collaboration / team building.** These spaces should be **adaptable** and **accommodate diverse learners.**

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“A future focused learning environment should.....”

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- V.3r1 - “include **flexible learning spaces** that **enhance learning** and foster **collaboration / team building.** These spaces should be **adaptable** and **accommodate diverse learners.”**

WHAT DOES THIS LOOK LIKE IN A NEW SCHOOL?

THANK YOU!

Our next meeting:

WEDNESDAY, SEPTEMBER 26th at 5:30 PM @ HH K-12

SHP