

**ST. CLAIRSVILLE
RICHLAND CITY
SCHOOL DISTRICT**



Educational Visioning Team Meeting No. 3

Agenda

- Guiding Values follow up
- Image Survey
- Tour



Educational Visioning Team

Meeting Dates + Milestones

September 5
Education Visioning
Session #1

September 26
Education Visioning
Session #3 @ HH K-12

October 23
Vision set for your
consideration

September 11
Education Visioning
Session #2

October 3
Education Visioning
Session #4

Discovery

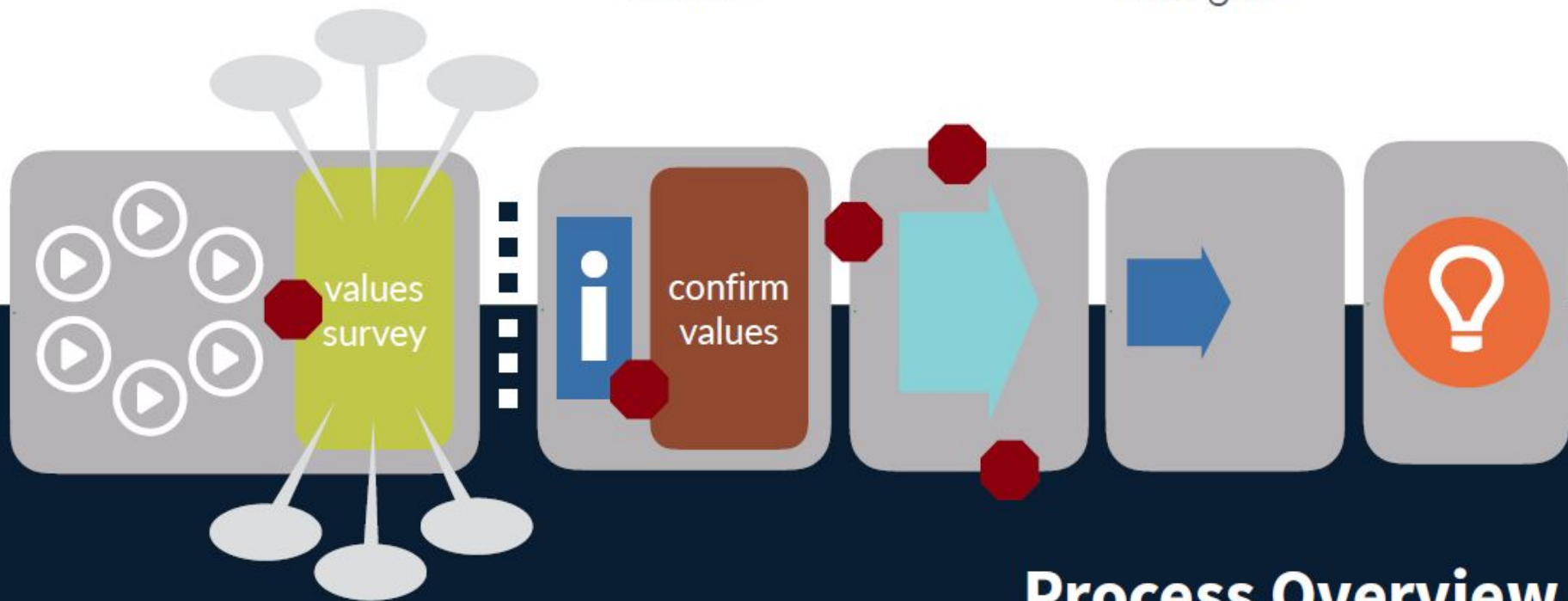
Survey

Inform &
Confirm

Define

Refine &
Navigate

Vision



Process Overview

Magnitude of Shifts

2.4
SHIFT

Instruction focused on:
[Individuals' unique needs] vs. [Broad group standards]

2.2
SHIFT

Educational Delivery organized around:
[Students + learning] vs. [Teachers + Instruction]

1.8
SHIFT

Instruction focused on:
[Digital and Web Based Resources] vs. [Teachers and Texts]

1.6
SHIFT

Instruction focused on:
[Properly applying facts + skills] vs. [Memorizing Facts + Skills]

1.2
SHIFT

Facilities + Subject Matter organized by:
[Interdisciplinary Group] vs. [Department]

“A future focused learning environment should.....”

- V.1 - “embrace authentic student-centered experiences.”
- V.2 - “create collaboration with the working world and community professionals.”
- V.3r1 - “include **flexible learning spaces** that **enhance learning** and foster **collaboration / team building**. These spaces should be **adaptable** and **accommodate diverse learners.**”

WHAT DOES THIS LOOK LIKE IN A NEW SCHOOL?

- **V.1 - “embrace authentic student-centered experiences.”**
 - Comfortable spaces (think Starbucks with a fireplace)
 - Activities that involve real world problems with solutions that have impact outside the classroom
 - Involving social / group projects across varying interest

- **V.2 - “create collaboration with the working world and community professionals.”**
 - Periods of the student day focused on community based course work
 - Larger spaces that allow for community uses / presentations
 - Look for more opportunities for community to be in school buildings
 - Students out observing careers/vocations

- V.3r1 - “include **flexible learning spaces** that **enhance learning** and foster **collaboration / team building**. These spaces should be **adaptable** and **accommodate diverse learners.**”
 - Limit background noise
 - No permanent parameters
 - Adaptable technology
 - Varying fixtures to accommodate different students and activities

IMAGE SURVEY



Individual Activity:



Elementary



= I LOVE THIS!



= Not feeling this.



IMAGE SURVEY



Middle/
High

Elementary



Group Consensus

Take (1) of the green dot top vote getters and (1) yellow top vote getters:

- Prioritize images
- Jot notes as to why

LEARNING FROM OUR COMMUNITY

FOR THE FUTURE OF ST. C SCHOOLS



EngageStCSchools.com/EV

THANK YOU!



Our next meeting:
WEDNESDAY, OCTOBER 3rd at 5:00 PM

