

**ST. CLAIRSVILLE
RICHLAND CITY
SCHOOL DISTRICT**



Educational Visioning Team Meeting No. 4

Agenda

- Shifts / Guiding Values recap
- Stop Signs Activity
- SHPace Game



Educational Visioning Team

Meeting Dates + Milestones

• **September 5**
Education Visioning
Session #1

• **September 26**
Education Visioning
Session #3 @ HH K-12

• **October 23**
Vision set for your
consideration

• **September 11**
Education Visioning
Session #2

• **October 3**
Education Visioning
Session #4

Discovery

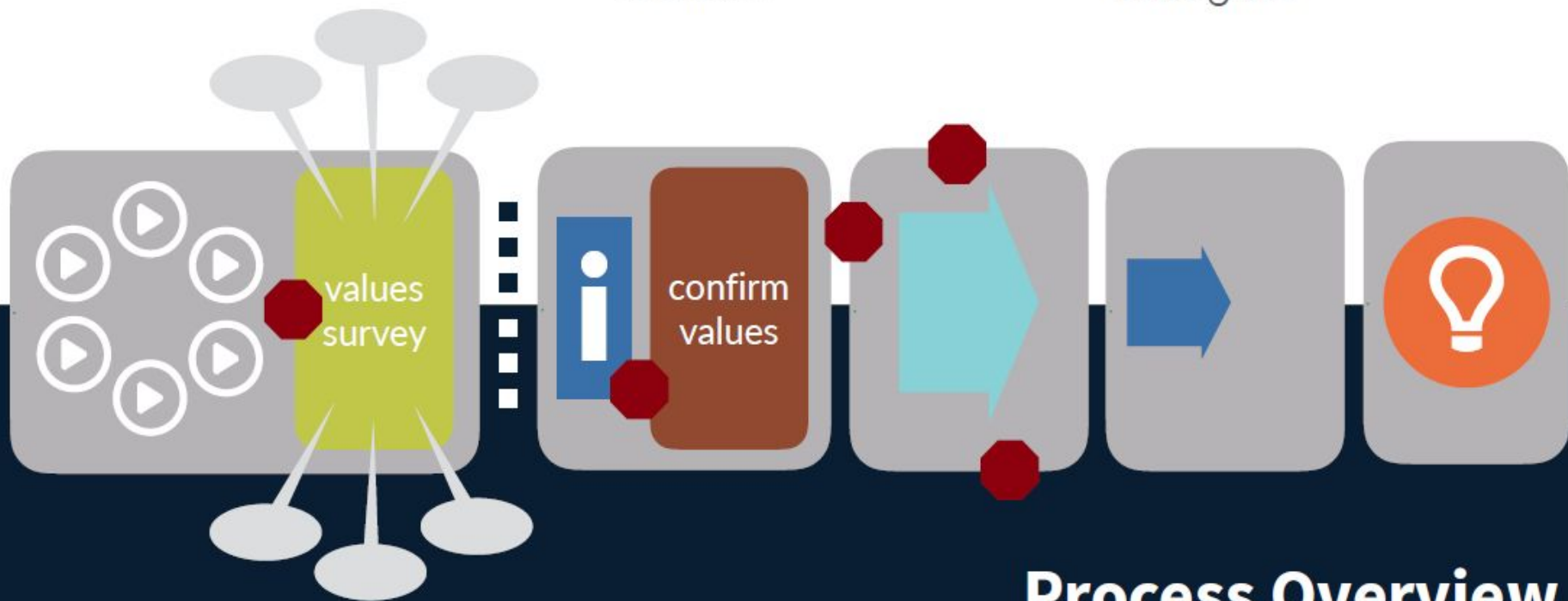
Survey

Inform &
Confirm

Define

Refine &
Navigate

Vision



Process Overview

Tour of Harrison Central

- What did you like/hate?



Magnitude of Shifts

2.4
SHIFT

Instruction focused on:
[Individuals' unique needs] vs. [Broad group standards]

2.2
SHIFT

Educational Delivery organized around:
[Students + learning] vs. [Teachers + Instruction]

1.8
SHIFT

Instruction focused on:
[Digital and Web Based Resources] vs. [Teachers and Texts]

1.6
SHIFT

Instruction focused on:
[Properly applying facts + skills] vs. [Memorizing Facts + Skills]

1.2
SHIFT

Facilities + Subject Matter organized by:
[Interdisciplinary Group] vs. [Department]

“A future focused learning environment should.....”

- V.1 - “embrace authentic student-centered experiences.”
- V.2 - “create collaboration with the working world and community professionals.”
- V.3r1 - “include **flexible learning spaces** that **enhance learning** and foster **collaboration / team building**. These spaces should be **adaptable** and **accommodate diverse learners.**”

WHAT DOES THIS LOOK LIKE IN A NEW SCHOOL?

- **V.1 - “embrace authentic student-centered experiences.”**
 - Comfortable spaces (think Starbucks with a fireplace)
 - Activities that involve real world problems with solutions that have impact outside the classroom
 - Involving social / group projects across varying interest
 - **Project based learning experiences**

ANY OTHER UPDATES?

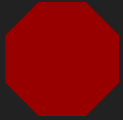
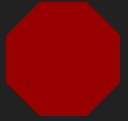
- **V.2 - “create collaboration with the working world and community professionals.”**
 - Periods of the student day focused on community based course work
 - Larger spaces that allow for community uses / presentations
 - Look for more opportunities for community to be in school buildings
 - Students out observing careers/vocations

ANY UPDATES?

- V.3r1 - “include **flexible learning spaces** that **enhance learning** and foster **collaboration / team building**. These spaces should be **adaptable** and **accommodate diverse learners.**”
 - Limit background noise
 - No permanent parameters
 - Adaptable technology
 - Varying fixtures to accommodate different students and activities

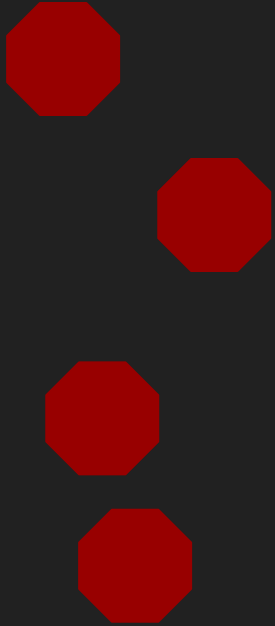
ANY UPDATES?

Stop Signs



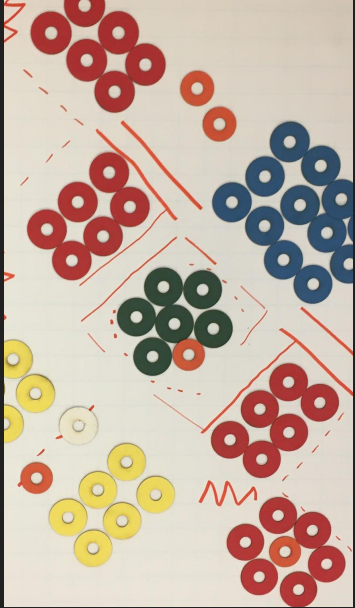
- Identify potential obstacles that may stand in the way of Shifts & Values
- Step #1 - Individual Exercise
 - List 6-8 Potential Stop Signs
- Step #2 Table Exercise
 - Identify most impactful stop signs and report out to the group

Stop Signs









- From the website survey:
 - “Change cost money”
 - “Current classroom configurations”
 - “Teacher Inertia”
 - “Community Inertia”

Space Game Rules





- Discs must be contiguous (must touch!)
- Outline your spaces (walls)
 - Dashed lines are glass walls
 - Zig zags line are moving walls
 - Label your space plan.
 - Label your grade level(s)
- 1 Grade level = 125 students
 - don't worry about:
 - restrooms, admin area, gyms, etc.
 - **PRACTICE** - building your current school!

Space Game Legend

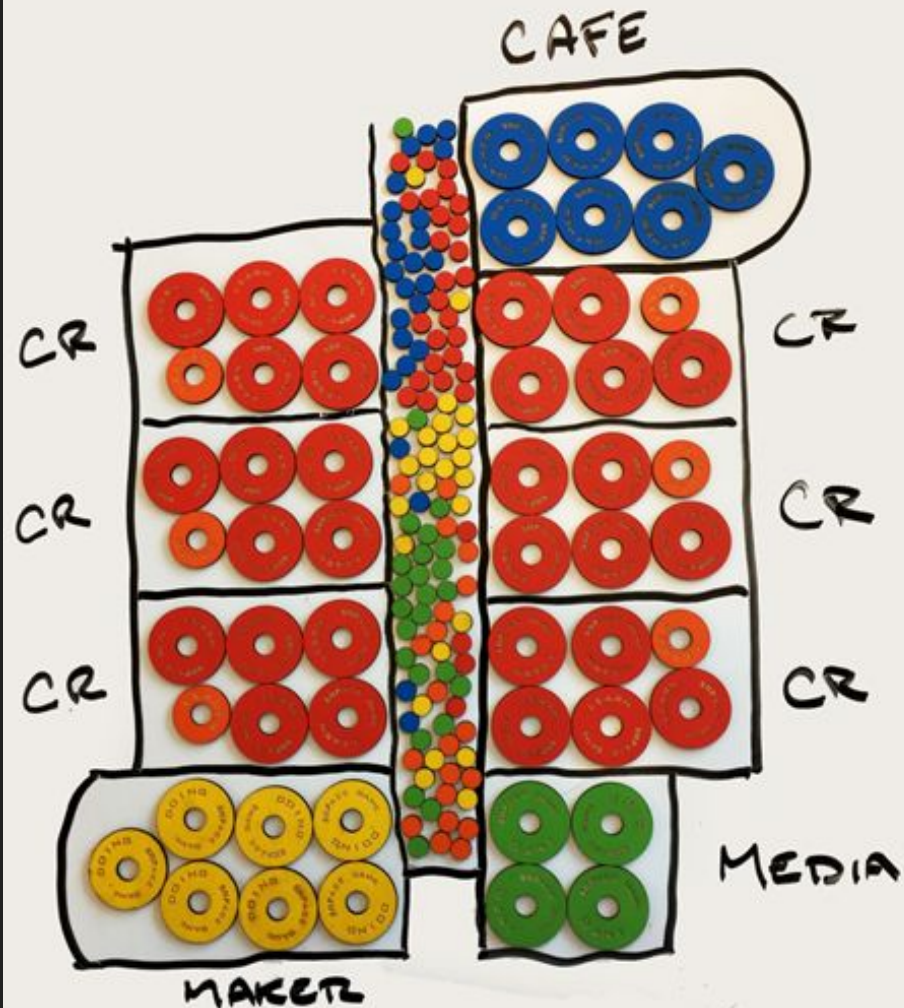
-  **Learning**, listen & share, classroom or instruction
-  **Information**, library or media center
-  **Doing**, technology ed, visual arts or home ec.
-  **Community**, cafeteria, dining or assembly
-  **Leader**, facilitator, coach or teacher
-  **Circulation**, hallway or corridor

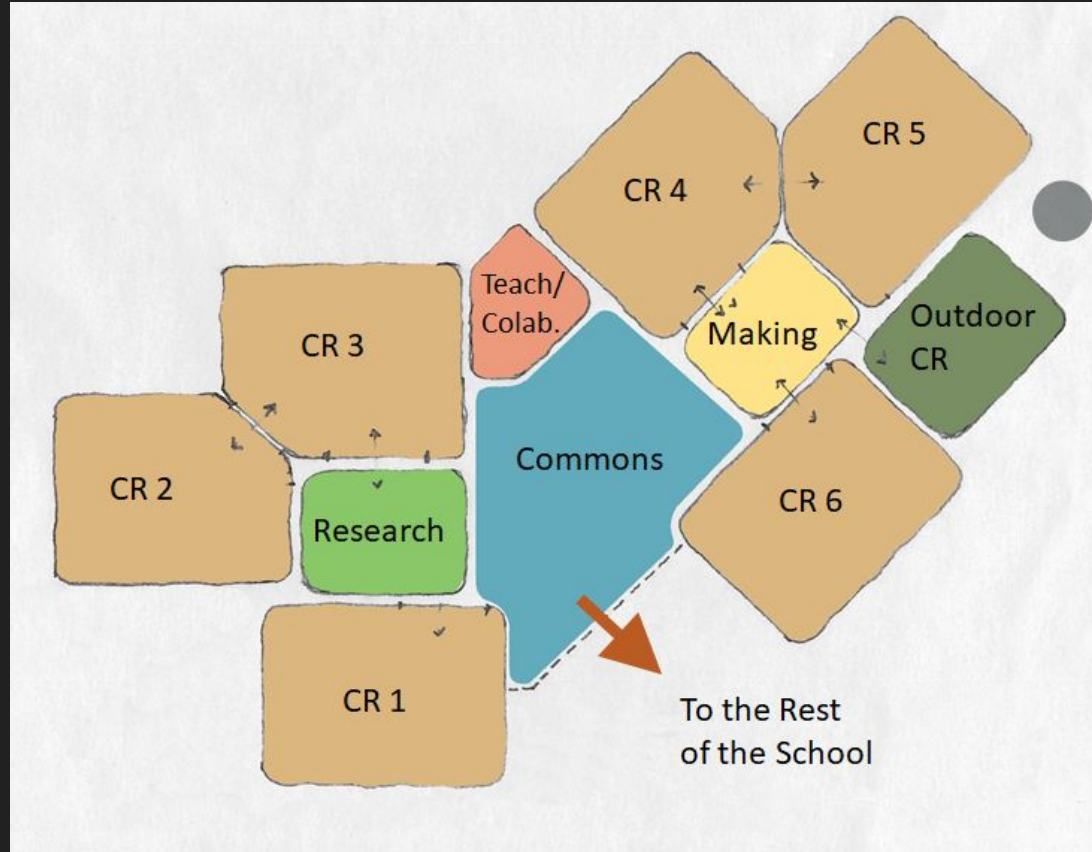
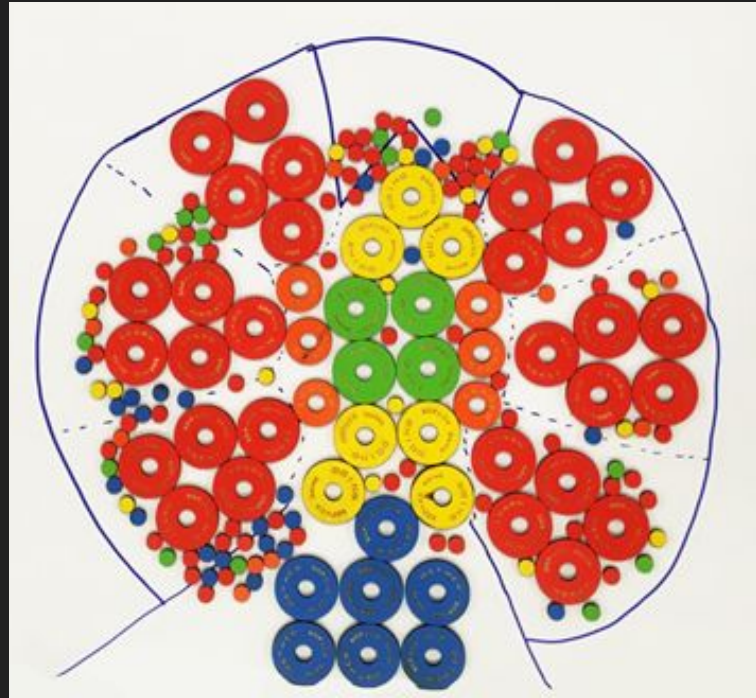
Space Game Units

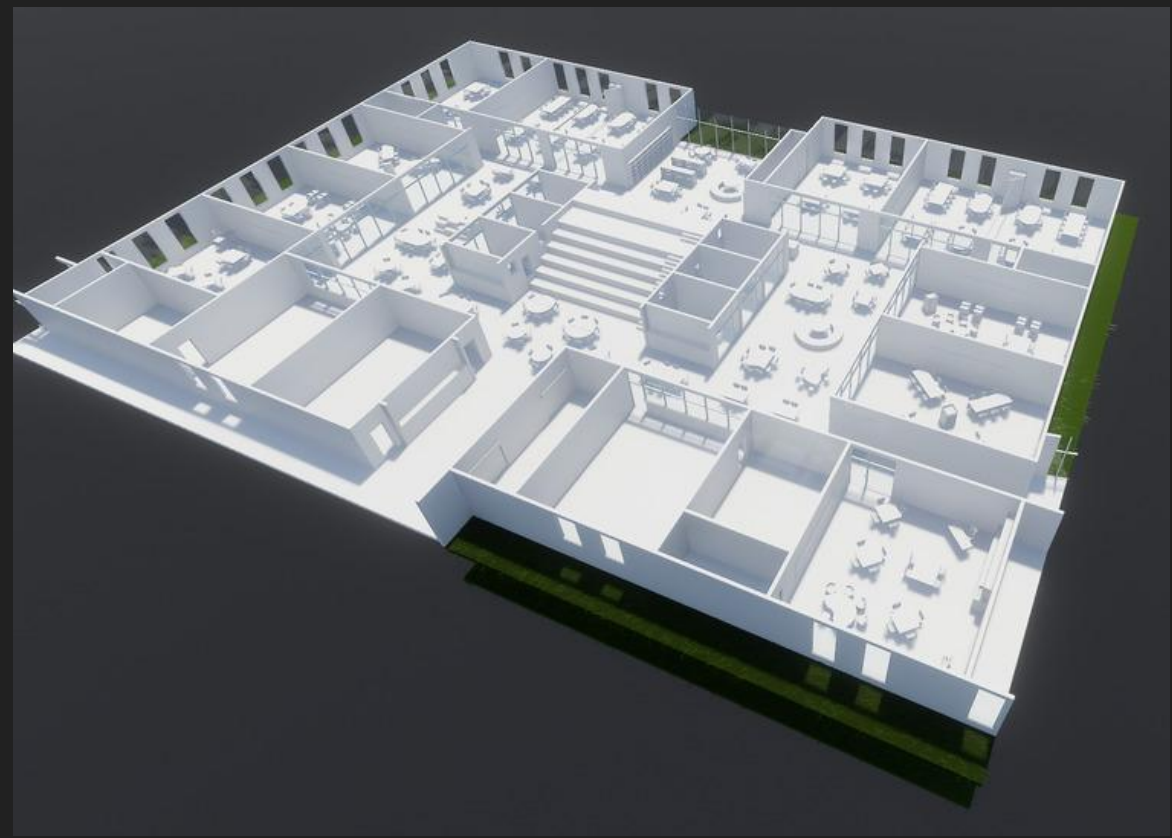
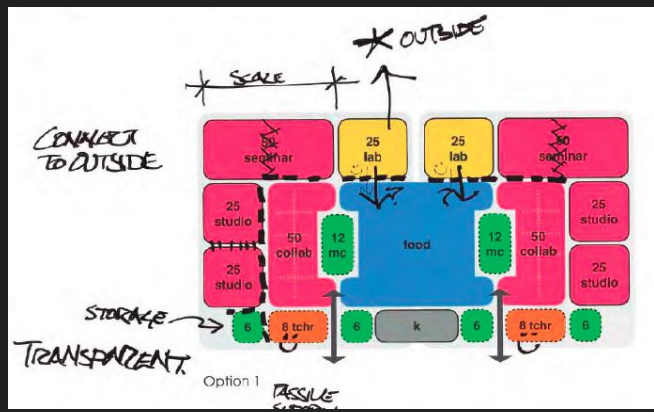
-  = program space for 5 learners
-  = space for 1 leader

Space Game Example

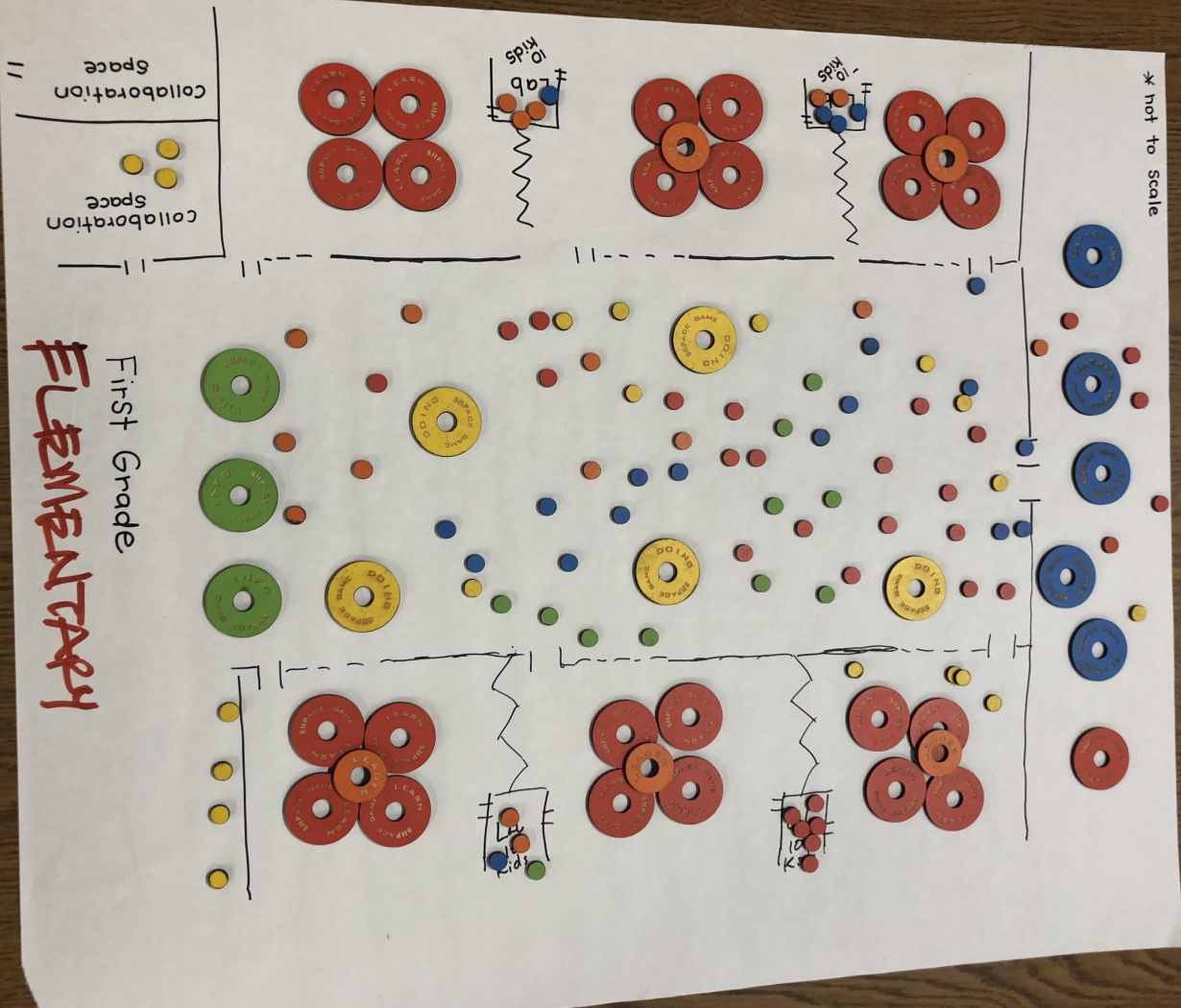
- “Cells and Bells”







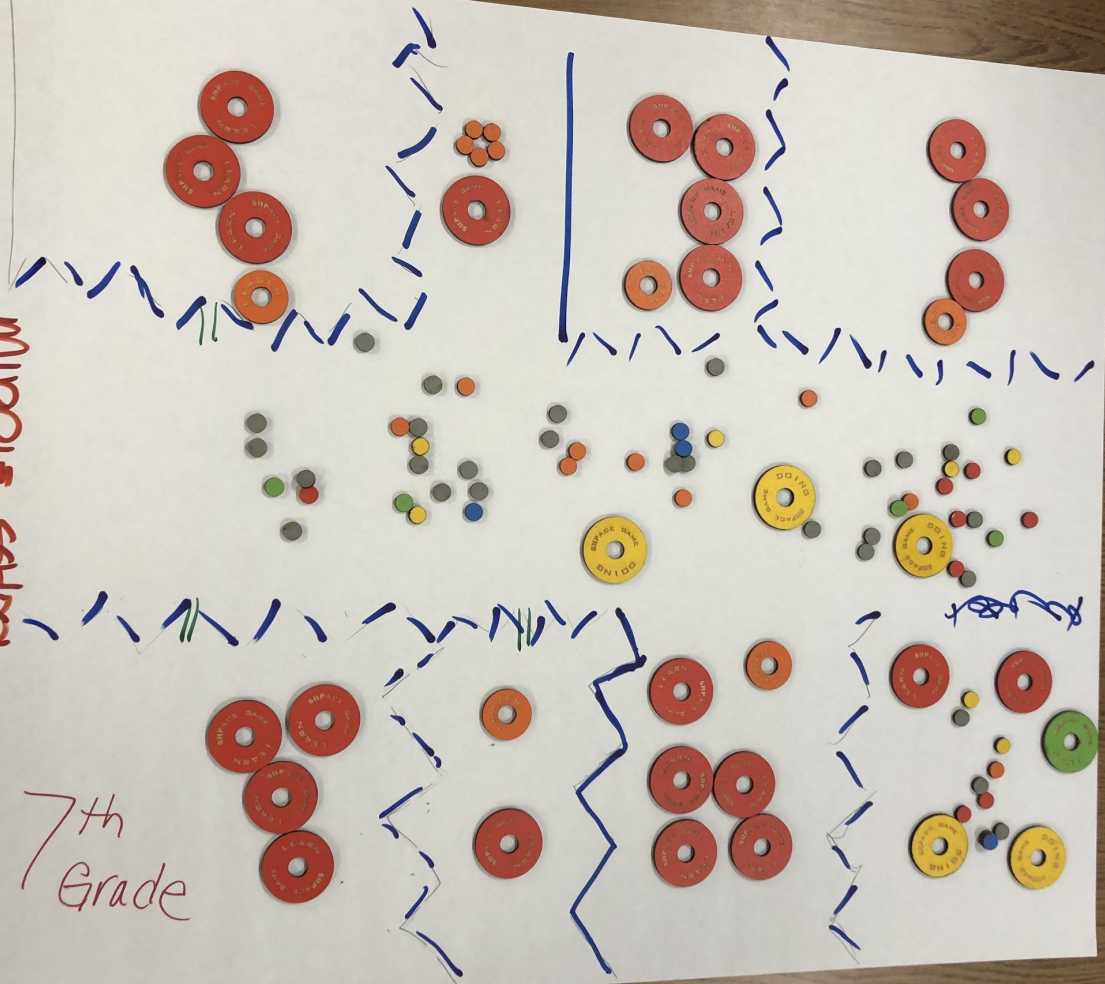
* not to Scale



First Grade
ELEMENTARY

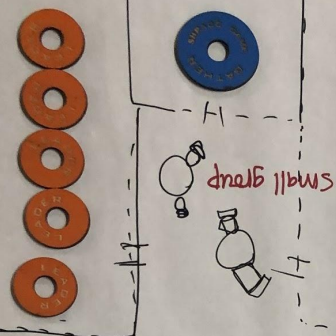
MIDDLE SCHOOL

7th Grade

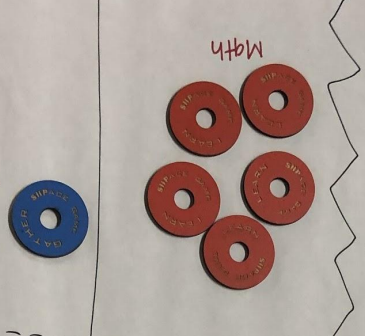


HIGH SCHOOL
9+6

Small group



Math



Science



CCP/
Media



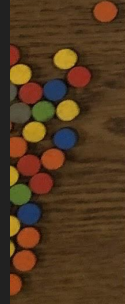
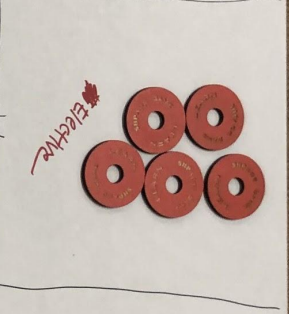
Social
Studies



ELA



Elective



Next Steps.....



LEARNING FROM OUR COMMUNITY

FOR THE FUTURE OF ST. C SCHOOLS



EngageStCSchools.com/EV

THANK YOU!



